

English Language Development Standards

Level of Involvement/ Professional Knowledge Continuum

DPI believes that it is important for many different stakeholder groups to have an awareness and understanding of the English Language Development Standards. However, DPI also recognizes that not all stakeholders will have the same level of involvement with the standards and will not need to possess the same depth of knowledge of the standards. The following chart reflects the recommended levels of involvement and professional knowledge for different stakeholder groups with regards to the standards. The roles district and school administrators and staff play vary from district to district. For that reason, rather than using positions or job titles, the graphic on page 10 groups stakeholders by the roles they play in the school or district. It is possible that one person - such as a district administrator in a small district - may fall into multiple groups.

Role of Educational Stakeholder	Level of Involvement and/or Professional Knowledge of ELD Standards			
	Awareness and Understanding	Planning and Preparation	Implementation and Assessment	Student Outcomes and Program Effectiveness
Bilingual/ESL Leaders (LIEP Program Directors, Program Coordinators, Etc.)	→			
Bilingual/ESL Teachers (LIEP Program Directors, Program Coordinators, Etc.)	→			
Curriculum Leaders (Curriculum/Teaching and Learning Directors, Etc.)	→			
Content and Classroom Teachers (Kindergarten, Algebra, Art, Etc.)	→			
Interventionists (Reading, Math, Etc.)	→			
Instructional Coaches (Math Coach, Reading Coach, ELD Coach, Etc.)	→			
Effectiveness Evaluators (Principals, Effectiveness Coordinators, Etc.)	→			
Other District-Level Administrators (Pupil Services Director, Business Leaders, Etc.)	→			
Educator Preparation (Universities, Any Applicable CESA Leaders, Etc.)	→			
Paraprofessionals	→			
Specialty Teachers (Gifted and Talented, Special Ed, Etc.)	→			
District Oversight (District Administrator/Superintendent, School Board, Etc.)	→			
Community (Families, Caregivers, Any Relevant Community Groups, Etc.)	→			