

• ***NEW* Parent Notifications Related to Early Literacy under 2023 Wisconsin Act 20 *NEW* –**

Under [section 18.016\(4\)](#) of the state statutes and beginning in the 2024-25 school year, school districts are required to provide the results of **each** “reading readiness assessment,” in writing, to a pupil’s parent **no later than 15 days after the assessment is scored**. “Reading readiness assessments” are defined as the fundamental skills screening assessments (for 4K), the universal screening assessments (for 5K through third grade), and diagnostic assessments (certain students in 5K through third grade) that are administered under section 118.016.

A notice of reading readiness assessment results must be provided “in the native language of the pupil’s parent” and must include the following:

1. The pupil’s score on the reading readiness assessment.
2. The pupil’s score in each early literacy skill category assessed by the reading readiness assessment.
3. The pupil’s percentile rank score on the reading readiness assessment, if available.
4. The definition of “at-risk” under section 118.016 and the score on the reading readiness assessment that would indicate that a pupil is at-risk.
5. A plain language description of the literacy skills the reading readiness assessment is designed to measure.
6. If a diagnostic assessment indicates that a pupil is at-risk, then the notice of the assessment results shall include information about how to make a special education referral under section 115.777.

2023 Wisconsin Act 20 includes **additional parent notification requirements** that apply to **some** students based on the individual student’s specific situation. For example:

1. *Dyslexia information.* If the school district is required to assess a pupil’s early literacy skills using a diagnostic assessment, the district shall provide the pupil’s parent, in writing, a description of the common indicators and characteristics of dyslexia and information about appropriate interventions and accommodations for pupils with characteristics of dyslexia. See [section 118.016\(4\)\(c\)](#).
2. *Notices related to personal reading plans.* If a pupil qualifies for a personal reading plan under section 118.016, the school district must:
 - a. Provide a copy of the pupil’s personal reading plan to the pupil’s parent and obtain a copy of the pupil’s personal reading plan signed by the pupil’s parent. See [section 118.016\(5\)\(a\)4](#).
 - b. After providing the interventions described in the pupil’s personal reading plan to the pupil for 10 weeks, notify the pupil’s parent of the pupil’s progress, as determined under the pupil’s personal reading plan. See [section 118.016\(5\)\(a\)5](#).
3. *Notice of pupil promotion without completion of personal reading plan.* **[IMPORTANT: This specific notice requirement is not in effect for the 2024-25 school year. The earliest this requirement takes effect is at the end of the 2025-26 school year. School districts should monitor DPI guidance regarding the effective date.]** If a school district promotes a pupil to fourth grade who did not successfully complete a personal reading plan that was in place for the pupil during third grade, then the school district must notify the pupil’s parent or guardian, in writing, that the pupil did not complete the personal reading plan and include a description of the intensive instructional services and supports that will be provided to the pupil to remediate the identified areas of reading deficiency. See [section 118.33\(5m\)](#) and [section 118.33\(6\)\(a\)3](#).

(NOTE: Each school district that operates schools with elementary grades is required to adopt and maintain an “Early Literacy Remediation Plan.” The plan must include a “parent notification policy” that, at a minimum, addresses various parent notification requirements under section 118.016. See [section 118.016\(6\)](#). The plan itself must be posted on the school district website. See [section 118.016\(4\)\(d\)](#).)