

# *A Report On your Public School*



**General Phone Number: 715-868-2585**

**2018 ANNUAL MEETING  
SCHOOL DISTRICT OF BRUCE  
6:30 P.M.  
OCTOBER 22, 2018**

## **BRUCE BOARD OF EDUCATION**

|                |                         |
|----------------|-------------------------|
| President      | Andrew Anderson         |
| Vice-President | Steve Golat             |
| Clerk          | Daniel Kempen           |
| Treasurer      | Whitney Trott           |
| Director       | Andrea Vohs             |
| Director       | Dan Robers              |
| Director       | Jodi Schweitzer-Hopkins |

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**G**REAT STUDENTS  
**G**REAT STAFF  
**G**REAT EXPECTATIONS

**From the District Administrator, Pat Sturzl**

The 2018 – 2019 school year has begun. We are a month into the school year and parent teacher conferences will be soon upon us. We will be having monthly early releases this year as in the past. The staff works on their curriculum, interventions, enrichments, and educator effectiveness to improve their teaching practices during the early release time. The staff will be working on many school safety items during the early release afternoons. The staff's dedication to all of these areas is a direct result in our high student performance as noted by the Department of Public Instruction for the past several years.

Our school goal for the 2018-2019 school year is for the staff is to instill a positive school culture and promote organizational trust by utilizing universal language. Staff collaboration regarding student performance is a significant factor in student achievement according research by John Hattie. A higher effect on student achievement is student-teacher relations. The entire staff works very hard to develop positive relations with their students. In addition, the Bruce School District has a dedicated staff that strives for high performance of all students. I have been personally approached by people from other communities sharing many good thoughts about our school.

The most significant change this year at school is we will no longer be participating in the CEP program for grades 4K - 8. The CEP program provided free breakfast and lunch for all elementary and middle school students. This year, we are turning back the clocks to 5 years ago. Families will need to pay for their children's lunches or submit an application to receive free or reduced lunch pricing. You may fill out an application anytime during the school year. Contact Jeanne in the office for an application. Regarding lunches, the kitchen staff are working to change up the menu this year. The menu is on the Bruce website. Keep an eye out for the new items. A new item for high school students and the staff are salads made to order. The salads are available on Mondays, Wednesdays, and Fridays. The salads have been well received so far this year.

We are in the second year of the state's biennial budget. This budget is beneficial to our district and all districts in Wisconsin. We received an extra \$204 per pupil aid and we receive additional sparsity too. The district also received \$80,494 from the state's school safety initiative. The funds from the safety grant have helped the district purchase items for the district that we would not normally be able to purchase. We have or will be purchasing safety film for the entrances and classroom doors, a new phone system, new hand held radios, and updated the camera system to name a few.

The formula for school funding is very complicated and each school district is affected uniquely in every state budget. The biggest factor is the September count day. In comparison to the end of last year, our numbers are nearly the same. We may have seen a loss of 2 or 3 students. We are receiving more state aid this year. Therefore, the tax levy will be less this year and district property owners should see a lower taxes from the school portion of your property taxes! The proposed district budget has some increases this year due to student needs. We have added a school psychologist for the growing need of social and emotional learning and an aid for our 4K students.

The School District of Bruce always looks to move forward and continually improve the education of our students. We have set the bar high with a tradition of high academic achievement. Please join us in celebrating our accomplishments this year. The School Board, Administration, and Staff are committed to make our district a place that students want to come to learn and where parents want to send their children.

Respectfully,

Pat Sturzl

**ANNUAL SCHOOL DISTRICT MEETING  
SCHOOL DISTRICT OF BRUCE  
OCTOBER 22, 2018—6:30 P.M.—CAFETERIA  
AGENDA**

1. Call Meeting to Order—Board President Andrew Anderson
2. Affirmation of Public Notice
3. Election of Chairperson
4. District Clerk, Dan Kempen, will act as Clerk of the Meeting.
5. Minutes of the September 25, 2017, annual meeting were approved at the conclusion of that meeting.
6. Treasurer's report. Treasurer Whitney Trott. Motion by \_\_\_\_\_ that the treasurer's report be accepted, second by \_\_\_\_\_. Motion \_\_\_\_\_.
7. The 2018-2019 budget is presented by Patrick Sturzl, District Administrator.
8. Consideration of the proposed tax levy for 2018-2019. The board has determined that a tax levy of not less than \$2,852,065 is necessary to operate the school district for the 2018-2019 school year. In addition \$40,000 is for community service activities. It is understood that certification of the 2018 equalized valuation for the district in October 2018 will determine the mill rate and that the school board has a statutory duty to determine and levy the amount of tax necessary on or before November 1<sup>st</sup>. Motion by \_\_\_\_\_ that a proposed total tax of \$2,892,065 be levied against the school district equalized value for the 2018-2019 school year. Second by \_\_\_\_\_. Motion \_\_\_\_\_.
9. Salaries of Board Members. Listed below are yearly board salaries, special meeting payments, and special meeting mileage.

Salaries

|               |       |
|---------------|-------|
| President     | 1,140 |
| Clerk         | 1,330 |
| Treasurer     | 1,140 |
| Directors, 4@ | 950   |

Special Meeting Compensation

|                                     |  |
|-------------------------------------|--|
| Day or Evening:                     | \$35.00 for officers and \$25.00 for directors |
| Full Day Meeting/or Convention Day: | \$45   |
| Mileage:                            | IRS Rate                                       |

Motion by \_\_\_\_\_ that the 2018-2019 school board salaries/special meeting compensation be maintained. Second by \_\_\_\_\_. Motion \_\_\_\_\_.

10. Disposal of Surplus Property. Section 120.10(12) delegates to the annual school meeting the power to authorize the sale of any property belonging to, and no longer needed by the school district. Motion by \_\_\_\_\_ that the school board is hereby authorized, during the current school year, to sell and dispose of any tangible personal property belonging to the school district that is no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$6,000 value as evidenced by the competitive bidding procedures. Second \_\_\_\_\_. Motion\_\_\_\_\_.
11. Food Service.
- a. It is recommended that adult lunch remain at \$4.20 per meal.
  - b. It is recommended that grades 4K-5 lunches will be \$2.45, grades 6-8 will be \$2.50, grades 9-12 increase \$.05 to \$2.50, and reduced remain at 40 cents.
  - c. It is recommended that adult breakfast meals remain at \$1.85, Students 4K-8 will be \$1.20, grades 9-12 remain at \$1.20, and reduced remains the same at 30 cents.
  - d. It is recommended that the price of a ½ pint of milk remain at 30 cents.
- Motion by \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.
12. Depository Bank and Alternative Investment Authorization. If the school district is served by more than one bank located in Bruce, the depository bank shall be named by the board on the basis of a competitive bid format. The district needs authorization as follows: that the Wisconsin State Pooled Investment Fund serve as the district's short term and capital projects investment agency. Motion by \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.
13. Consideration of authorization of the School District of Bruce Board of Education to let out bids for salvage and light cut of school forests with a competitive bid based on specifications from a consulting forester. Motion by \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.
14. Authorization of continuation of accident insurance for students in school district programs. Motion by \_\_\_\_\_. Second \_\_\_\_\_. Motion\_\_\_\_\_.
15. Consideration of authorization of the Board of Education to set a date of October 21, as the 2019 Annual Meeting. Motion by \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.
16. Read and approve 2018 minutes. Motion by \_\_\_\_\_ that the annual meeting minutes be \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.
17. Adjournment/reconvene. Motion by \_\_\_\_\_ that the 2018 annual meeting be \_\_\_\_\_. Second by \_\_\_\_\_. Motion\_\_\_\_\_.

**ANNUAL SCHOOL DISTRICT MEETING  
MINUTES, SEPTEMBER 25, 2017**

The annual School District of Bruce board meeting was called to order by Board President Andrew Anderson at 6:37 p.m. Anderson, Chafer, Golat, Kempen, Luettgerodt, and Schweitzer-Hopkins were present. Trott was absent.

An affirmation of public notice was made.

A nomination was made by Steve Golat to elect Andrew Anderson as chairperson. The clerk declared unanimous ballot be cast for Andrew Anderson as chairperson of the annual meeting.

Dan Kempen will act as clerk of the meeting.

The minutes of the September 26, 2016 annual meeting were approved at the conclusion of that meeting.

A Treasurer's report was given by Jodi Schweitzer-Hopkins. A motion was made by Larry Villiard that the treasurer's report be accepted, seconded by Mark Zimmer. Motion carried.

The 2017-2018 budget was presented by Patrick Sturzl, District Administrator.

There was a consideration of the proposed tax levy for 2017-2018. The board has determined that a tax levy of not less than \$3,364,362 is necessary to operate the school district for the 2017-2018 school year. In addition \$64,614 is for community service activities. It is understood that certification of the 2017 equalized valuation for the district in October 2017 will determine the mill rate and that the school board has a statutory duty to determine and levy the amount of tax necessary on or before November 1. A motion was made by Mark Zimmer that a proposed total tax of not less than \$3,428,976 be levied against the school district equalized value for the 2017-2018 school year. Second was made by Mike Newman. Motion carried.

A motion was made by Dan Kempen, seconded by Larry Villiard that the board salaries and special meeting compensation remain the same. Motion carried.

A motion was made by Mike Newman, seconded by Mark Zimmer that the school board be authorized, during the current school year, to sell and dispose of any tangible personal property belonging to the school district that is no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$6,000 value as evidenced by the competitive bidding procedures. Motion carried.

A motion was made by Larry Villiard and seconded by Mike Newman to approve the lunch and milk prices as recommended. Adult lunch remain at \$4.20 per meal. K-8 lunches will be free due to the Federal CEP Program, grades 9-12 increase \$.10 to \$2.45, and Reduced remains the same at 40 cents. Adult breakfast meals remain at \$1.85, students in grades 9-12 remain at \$1.20 and reduced remains the same at 30 cents. Student k-8 will be free due to a new Federal Program. The price of a ½ pint milk remains at 30 cents. Motion carried.

A motion was made by Mark Zimmer with a second by Larry Villiard that the Wisconsin State Pooled Investment Fund serve as the district's short term and capital projects investment agency. Motion carried.

A motion was made by Mike Newman and seconded by Mark Zimmer that the board be authorized to let out bids for salvage and light cut of school forests with a competitive bid based on specifications from a consulting forester. Motion carried.

A motion was made by Larry Villiard and seconded by Mike Newman that the school be authorized to continue the accident insurance for students in school district programs. Motion carried.

A motion was made by Mark Zimmer with a second from Larry Villiard that the board be authorized to set a date of October 22 as the 2018 Annual Meeting. Motion carried.

A motion was made by Mark Zimmer with a second from Mike Newman that the 2017 annual board minutes be approved. Motion carried.

A motion was made by Mike Newman with a second by Mark Zimmer that the 2017 annual meeting be adjourned at 7:07 p.m. Motion carried.

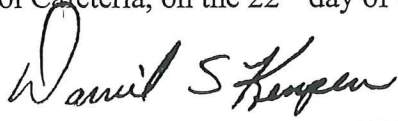
## TREASURER'S REPORT

### Summary of Receipts and Disbursements for All Funds

| FUND                 | Receipts     | 2017/2018 Fiscal Year |             | Balance<br>7/01/2017 | Balance<br>7/01/2018 |
|----------------------|--------------|-----------------------|-------------|----------------------|----------------------|
|                      |              | Expenditures          | Difference  |                      |                      |
| 10 General           | 7,004,057.68 | 6,736,833.23          | 267,224.45  | 2,984,291.15         | 3,251,515.60         |
| 20 Special Projects  | 736,857.24   | 736,857.24            | 0           | 0                    | 0                    |
| 30 Debt Service      | 130,469.00   | 130,481.55            | (12.55)     | 12.55                | 0                    |
| 40 Capital Projects  | 15,280.31    | 0                     | 15,280.31   | 15,063.51            | 30,343.82            |
| 50 Food Service      | 293,618.22   | 303,734.31            | (10,116.09) | 36,026.93            | 25,910.84            |
| 70 Trust & Agency    | 56,916.86    | 63,007.55             | (6,090.69)  | 169,776.09           | 163,685.40           |
| 80 Community Service | 65,314.00    | 31,604.14             | 33,709.86   | (21,218.89)          | 12,490.97            |

SCHOOL DISTRICT OF BRUCE  
NOTICE FOR ANNUAL DISTRICT MEETING  
[SECTION 120.08(1)]

Notice is hereby given to qualified electors of the School District of Bruce, that the annual meeting of said district for the transaction of business will be held in Bruce School Cafeteria, on the 22<sup>nd</sup> day of October 22, 2018, at 6:30 p.m.



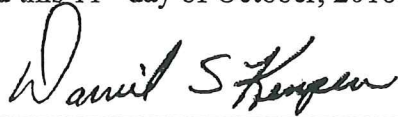
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Daniel S. Kempen, District Clerk

SCHOOL DISTRICT OF BRUCE  
NOTICE OF BUDGET HEARING  
[SECTION 65.90 (4)]

Notice is hereby given to the qualified electors of the School District of Bruce that the budget hearing will be held at the Bruce School Cafeteria, on the 22<sup>nd</sup> day of October 22, 2018 at 6:30 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at 104 W. Washington Avenue, Bruce, WI.

Dated this 11<sup>th</sup> day of October, 2018.



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Daniel S. Kempen, District Clerk



**BUDGET ADOPTION 2018-19\***

| <b>GENERAL FUND (FUND 10)</b>                               | <b>Audited<br/>2016-17</b> | <b>Unaudited<br/>2017-18</b> | <b>Budget<br/>2018-19</b> |
|---|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance (Account 930 000)                    | 2,759,207.31               | 2,984,291.15                 | 3,251,515.60              |
| Ending Fund Balance, Nonspendable (Acct. 935 000)           | 0.00                       | 0.00                         | 0.00                      |
| Ending Fund Balance, Restricted (Acct. 936 000)             | 0.00                       | 0.00                         | 0.00                      |
| Ending Fund Balance, Committed (Acct. 937 000)              | 0.00                       | 0.00                         | 0.00                      |
| Ending Fund Balance, Assigned (Acct. 938 000)               | 268,040.74                 | 222,749.53                   | 0.00                      |
| Ending Fund Balance, Unassigned (Acct. 939 000)             | 2,716,250.41               | 3,028,766.07                 | 0.00                      |
| <b>TOTAL ENDING FUND BALANCE (ACCT. 930 000)</b>            | <b>2,984,291.15</b>        | <b>3,251,515.60</b>          | <b>3,021,218.26</b>       |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>               |                            |                              |                           |
| 100 Transfers-in  | 33,037.36                  | 12.55                        | 0.00                      |
| <b>Local Sources</b>  |                            |                              |                           |
| 210 Taxes   | 3,317,616.01               | 3,263,782.43                 | 2,894,465.00              |
| 240 Payments for Services                                   | 0.00                       | 0.00                         | 0.00                      |
| 260 Non-Capital Sales                                       | 703.75                     | 922.40                       | 1,700.00                  |
| 270 School Activity Income                                  | 5,367.30                   | 0.00                         | 0.00                      |
| 280 Interest on Investments                                 | 13,191.68                  | 35,978.37                    | 20,000.00                 |
| 290 Other Revenue, Local Sources                            | 23,226.28                  | 26,615.89                    | 7,650.00                  |
| <b>Subtotal Local Sources</b>                               | <b>3,360,105.02</b>        | <b>3,327,299.09</b>          | <b>2,923,815.00</b>       |
| <b>Other School Districts Within Wisconsin</b>              |                            |                              |                           |
| 310 Transit of Aids   | 0.00                       | 0.00                         | 0.00                      |
| 340 Payments for Services                                   | 232,907.00                 | 343,974.61                   | 327,500.00                |
| 380 Medical Service Reimbursements                          | 0.00                       | 0.00                         | 0.00                      |
| 390 Other Inter-district, Within Wisconsin                  | 0.00                       | 0.00                         | 0.00                      |
| <b>Subtotal Other School Districts within Wisconsin</b>     | <b>232,907.00</b>          | <b>343,974.61</b>            | <b>327,500.00</b>         |
| <b>Other School Districts Outside Wisconsin</b>             |                            |                              |                           |
| 440 Payments for Services                                   | 0.00                       | 0.00                         | 0.00                      |
| 490 Other Inter-district, Outside Wisconsin                 | 0.00                       | 0.00                         | 0.00                      |
| <b>Subtotal Other School Districts Outside Wisconsin</b>    | <b>0.00</b>                | <b>0.00</b>                  | <b>0.00</b>               |
| <b>Intermediate Sources</b>                                 |                            |                              |                           |
| 510 Transit of Aids   | 39,343.00                  | 33,378.10                    | 31,395.00                 |
| 530 Payments for Services from CCDEB                        | 0.00                       | 0.00                         | 0.00                      |
| 540 Payments for Services from CESA                         | 19,440.00                  | 5,040.00                     | 0.00                      |
| 580 Medical Services Reimbursement                          | 7,059.92                   | 13,397.20                    | 12,000.00                 |
| 590 Other Intermediate Sources                              | 0.00                       | 0.00                         | 0.00                      |
| <b>Subtotal Intermediate Sources</b>                        | <b>65,842.92</b>           | <b>51,815.30</b>             | <b>43,395.00</b>          |
| <b>State Sources</b>  |                            |                              |                           |
| 610 State Aid -- Categorical                                | 61,071.20                  | 65,079.56                    | 64,000.00                 |
| 620 State Aid -- General                                    | 2,287,030.00               | 2,152,627.00                 | 2,270,689.00              |
| 630 DPI Special Project Grants                              | 4,589.50                   | 8,440.95                     | 84,354.00                 |
| 640 Payments for Services                                   | 0.00                       | 0.00                         | 0.00                      |
| 650 Student Achievement Guarantee in Education (SAGE Grant) | 158,897.30                 | 154,782.15                   | 142,000.00                |
| 660 Other State Revenue Through Local Units                 | 2,531.20                   | 0.00                         | 1,000.00                  |
| 690 Other Revenue   | 297,674.00                 | 387,497.61                   | 528,677.00                |
| <b>Subtotal State Sources</b>                               | <b>2,811,793.20</b>        | <b>2,768,427.27</b>          | <b>3,090,720.00</b>       |
| <b>Federal Sources</b>                                      |                            |                              |                           |
| 710 Federal Aid - Categorical                               | 0.00                       | 0.00                         | 0.00                      |
| 720 Impact Aid  | 0.00                       | 0.00                         | 0.00                      |
| 730 DPI Special Project Grants                              | 0.00                       | 200.00                       | 21,824.00                 |
| 750 IASA Grants   | 202,519.36                 | 177,845.66                   | 165,523.00                |
| 760 JTPA  | 0.00                       | 0.00                         | 0.00                      |
| 770 Other Federal Revenue Through Local Units               | 0.00                       | 0.00                         | 0.00                      |
| 780 Other Federal Revenue Through State                     | 0.00                       | 0.00                         | 0.00                      |
| 790 Other Federal Revenue - Direct                          | 29,015.56                  | 21,213.17                    | 21,405.00                 |
| <b>Subtotal Federal Sources</b>                             | <b>231,534.92</b>          | <b>199,258.83</b>            | <b>208,752.00</b>         |
| <b>Other Financing Sources</b>                              |                            |                              |                           |
| 850 Reorganization Settlement                               | 0.00                       | 0.00                         | 0.00                      |

|  |                     |                     |                     |
|--|---------------------|---------------------|---------------------|
| 860 Compensation, Fixed Assets                       | 7,234.48            | 4,674.40            | 0.00                |
| 870 Long-Term Obligations                            | 0.00                | 167,753.00          | 0.00                |
| <b>Subtotal Other Financing Sources</b>              | <b>7,234.48</b>     | <b>172,427.40</b>   | <b>0.00</b>         |
| <b>Other Revenues</b>                                |                     |                     |                     |
| 960 Adjustments                                      | 367.00              | 1,049.30            | 0.00                |
| 970 Refund of Disbursement                           | 10,008.45           | 32,467.34           | 15,000.00           |
| 980 Medical Service Reimbursement                    | 0.00                | 0.00                | 0.00                |
| 990 Miscellaneous                                    | 2,737.35            | 107,325.99          | 1,000.00            |
| <b>Subtotal Other Revenues</b>                       | <b>13,112.80</b>    | <b>140,842.63</b>   | <b>16,000.00</b>    |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>6,755,567.70</b> | <b>7,004,057.68</b> | <b>6,610,182.00</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b>       |                     |                     |                     |
| <b>Instruction</b>                                   |                     |                     |                     |
| 110 000 Undifferentiated Curriculum                  | 1,138,544.17        | 1,135,077.72        | 1,021,939.00        |
| 120 000 Regular Curriculum                           | 1,198,844.80        | 1,204,499.24        | 1,305,715.00        |
| 130 000 Vocational Curriculum                        | 276,530.56          | 274,731.70          | 277,857.00          |
| 140 000 Physical Curriculum                          | 206,310.82          | 204,982.93          | 204,743.00          |
| 160 000 Co-Curricular Activities                     | 130,010.32          | 138,901.29          | 152,710.00          |
| 170 000 Other Special Needs                          | 97.50               | 97.50               | 2,200.00            |
| <b>Subtotal Instruction</b>                          | <b>2,950,338.17</b> | <b>2,958,290.38</b> | <b>2,965,164.00</b> |
| <b>Support Sources</b>                               |                     |                     |                     |
| 210 000 Pupil Services                               | 104,999.43          | 95,869.33           | 163,700.22          |
| 220 000 Instructional Staff Services                 | 318,020.16          | 320,799.57          | 327,984.00          |
| 230 000 General Administration                       | 196,624.91          | 239,233.52          | 206,400.00          |
| 240 000 School Building Administration               | 369,126.82          | 374,843.63          | 382,660.00          |
| 250 000 Business Administration                      | 1,099,682.10        | 1,121,396.44        | 1,195,305.00        |
| 260 000 Central Services                             | 93,179.54           | 82,240.60           | 83,295.00           |
| 270 000 Insurance & Judgments                        | 95,889.00           | 122,982.41          | 106,000.00          |
| 280 000 Debt Services                                | 0.00                | 85,961.50           | 85,349.12           |
| 290 000 Other Support Services                       | 124,678.04          | 120,363.96          | 126,890.00          |
| <b>Subtotal Support Sources</b>                      | <b>2,402,200.00</b> | <b>2,563,690.96</b> | <b>2,677,583.34</b> |
| <b>Non-Program Transactions</b>                      |                     |                     |                     |
| 410 000 Inter-fund Transfers                         | 499,581.54          | 546,843.85          | 522,832.00          |
| 430 000 Instructional Service Payments               | 678,334.08          | 668,008.04          | 674,900.00          |
| 490 000 Other Non-Program Transactions               | 30.07               | 0.00                | 0.00                |
| <b>Subtotal Non-Program Transactions</b>             | <b>1,177,945.69</b> | <b>1,214,851.89</b> | <b>1,197,732.00</b> |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>6,530,483.86</b> | <b>6,736,833.23</b> | <b>6,840,479.34</b> |

|  |             |             |             |
|--|-------------|-------------|-------------|
| <b>SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)</b>      |             |             |             |
| 900 000 Beginning Fund Balance                       | 0.00        | 0.00        | 0.00        |
| <b>900 000 Ending Fund Balance</b>                   | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>        | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| 100 000 Instruction                                  | 0.00        | 0.00        | 0.00        |
| 200 000 Support Services                             | 0.00        | 0.00        | 0.00        |
| 400 000 Non-Program Transactions                     | 0.00        | 0.00        | 0.00        |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

|   |             |             |             |
|---|-------------|-------------|-------------|
| <b>SPECIAL EDUCATION FUND (FUND 27)</b>       |             |             |             |
| 900 000 Beginning Fund Balance                | 0.00        | 0.00        | 0.00        |
| <b>900 000 Ending Fund Balance</b>            | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b> |             |             |             |
| 100 Transfers-in                              | 359,112.54  | 401,374.85  | 412,363.00  |
| <b>Local Sources</b>                          |             |             |             |
| 240 Payments for Services                     | 0.00        | 0.00        | 0.00        |
| 260 Non-Capital Sales                         | 0.00        | 0.00        | 0.00        |
| 270 School Activity Income                    | 0.00        | 0.00        | 0.00        |

|  |                   |                   |                   |
|--|-------------------|-------------------|-------------------|
| 290 Other Revenue, Local Sources                         | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Local Sources</b>                            | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b>       |
| <b>Other School Districts Within Wisconsin</b>           |                   |                   |                   |
| 310 Transit of Aids                                      | 0.00              | 0.00              | 0.00              |
| 340 Payments for Services                                | 0.00              | 33,909.36         | 34,000.00         |
| 380 Medical Service Reimbursements                       | 0.00              | 0.00              | 0.00              |
| 390 Other Inter-district, Within Wisconsin               | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Other School Districts within Wisconsin</b>  | <b>0.00</b>       | <b>33,909.36</b>  | <b>34,000.00</b>  |
| <b>Other School Districts Outside Wisconsin</b>          |                   |                   |                   |
| 440 Payments for Services                                | 0.00              | 0.00              | 0.00              |
| 490 Other Inter-district, Outside Wisconsin              | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Other School Districts Outside Wisconsin</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b>       |
| <b>Intermediate Sources</b>                              |                   |                   |                   |
| 510 Transit of Aids                                      | 53,274.00         | 37,403.00         | 25,000.00         |
| 530 Payments for Services from CCDEB                     | 0.00              | 0.00              | 0.00              |
| 540 Payments for Services from CESA                      | 0.00              | 0.00              | 0.00              |
| 580 Medical Services Reimbursement                       | 33,336.41         | 33,098.50         | 33,000.00         |
| 590 Other Intermediate Sources                           | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Intermediate Sources</b>                     | <b>86,610.41</b>  | <b>70,501.50</b>  | <b>58,000.00</b>  |
| <b>State Sources</b>                                     |                   |                   |                   |
| 610 State Aid -- Categorical                             | 82,609.00         | 98,219.00         | 100,000.00        |
| 620 State Aid -- General                                 | 14,177.00         | 0.00              | 0.00              |
| 630 DPI Special Project Grants                           | 0.00              | 0.00              | 0.00              |
| 640 Payments for Services                                | 0.00              | 0.00              | 0.00              |
| 650 Achievement Gap Reduction (AGR grant)                | 0.00              | 4,000.00          | 0.00              |
| 690 Other Revenue  | 115.14            | 0.00              | 0.00              |
| <b>Subtotal State Sources</b>                            | <b>96,901.14</b>  | <b>102,219.00</b> | <b>100,000.00</b> |
| <b>Federal Sources</b>                                   |                   |                   |                   |
| 710 Federal Aid - Categorical                            | 4,075.00          | 0.00              | 0.00              |
| 730 DPI Special Project Grants                           | 91,585.05         | 128,852.53        | 125,915.22        |
| 750 IASA Grants  | 0.00              | 0.00              | 0.00              |
| 760 JTPA   | 0.00              | 0.00              | 0.00              |
| 770 Other Federal Revenue Through Local Units            | 0.00              | 0.00              | 0.00              |
| 780 Other Federal Revenue Through State                  | 0.00              | 0.00              | 0.00              |
| 790 Other Federal Revenue - Direct                       | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Federal Sources</b>                          | <b>95,660.05</b>  | <b>128,852.53</b> | <b>125,915.22</b> |
| <b>Other Financing Sources</b>                           |                   |                   |                   |
| 860 Compensation, Fixed Assets                           | 0.00              | 0.00              | 0.00              |
| 870 Long-Term Obligations                                | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Other Financing Sources</b>                  | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b>       |
| <b>Other Revenues</b>                                    |                   |                   |                   |
| 960 Adjustments  | 0.00              | 0.00              | 0.00              |
| 970 Refund of Disbursement                               | 0.00              | 0.00              | 0.00              |
| 990 Miscellaneous  | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Other Revenues</b>                           | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b>       |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>      | <b>638,284.14</b> | <b>736,857.24</b> | <b>730,278.22</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b>           |                   |                   |                   |
| <b>Instruction</b>                                       |                   |                   |                   |
| 110 000 Undifferentiated Curriculum                      | 0.00              | 0.00              | 0.00              |
| 120 000 Regular Curriculum                               | 0.00              | 0.00              | 0.00              |
| 130 000 Vocational Curriculum                            | 0.00              | 0.00              | 0.00              |
| 140 000 Physical Curriculum                              | 0.00              | 0.00              | 0.00              |
| 150 000 Special Education Curriculum                     | 386,044.34        | 581,863.27        | 582,573.00        |
| 160 000 Co-Curricular Activities                         | 0.00              | 0.00              | 0.00              |
| 170 000 Other Special Needs                              | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Instruction</b>                              | <b>386,044.34</b> | <b>581,863.27</b> | <b>582,573.00</b> |
| <b>Support Sources</b>                                   |                   |                   |                   |
| 210 000 Pupil Services                                   | 70,507.30         | 67,811.28         | 71,250.22         |
| 220 000 Instructional Staff Services                     | 59,964.00         | 59,842.00         | 59,705.00         |

|  |                   |                   |                   |
|--|-------------------|-------------------|-------------------|
| 230 000 General Administration                       | 0.00              | 0.00              | 0.00              |
| 240 000 School Building Administration               | 0.00              | 0.00              | 0.00              |
| 250 000 Business Administration                      | 825.77            | 7,501.69          | 4,000.00          |
| 260 000 Central Services                             | 0.00              | 0.00              | 0.00              |
| 270 000 Insurance & Judgments                        | 0.00              | 0.00              | 0.00              |
| 280 000 Debt Services                                | 0.00              | 0.00              | 0.00              |
| 290 000 Other Support Services                       | 0.00              | 0.00              | 0.00              |
| <b>Subtotal Support Sources</b>                      | <b>131,297.07</b> | <b>135,154.97</b> | <b>134,955.22</b> |
| <b>Non-Program Transactions</b>                      |                   |                   |                   |
| 410 000 Inter-fund Transfers                         | 0.00              | 0.00              | 0.00              |
| 430 000 Instructional Service Payments               | 114,681.50        | 19,839.00         | 12,750.00         |
| 490 000 Other Non-Program Transactions               | 6,261.23          | 0.00              | 0.00              |
| <b>Subtotal Non-Program Transactions</b>             | <b>120,942.73</b> | <b>19,839.00</b>  | <b>12,750.00</b>  |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>638,284.14</b> | <b>736,857.24</b> | <b>730,278.22</b> |

|  |                   |                   |                   |
|--|-------------------|-------------------|-------------------|
| <b>DEBT SERVICE FUND (FUNDS 38, 39)</b>              |                   |                   |                   |
| 900 000 Beginning Fund Balance                       | 32,882.13         | 12.55             | 0.00              |
| <b>900 000 ENDING FUND BALANCES</b>                  | <b>12.55</b>      | <b>0.00</b>       | <b>0.00</b>       |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>130,636.78</b> | <b>130,469.00</b> | <b>105,469.00</b> |
| 281 000 Long-Term Capital Debt                       | 0.00              | 0.00              | 0.00              |
| 282 000 Refinancing                                  | 0.00              | 0.00              | 0.00              |
| 283 000 Operational Debt                             | 0.00              | 0.00              | 0.00              |
| 285 000 Post Employment Benefit Debt                 | 0.00              | 0.00              | 0.00              |
| 289 000 Other Long-Term General Obligation Debt      | 130,469.00        | 130,469.00        | 105,469.00        |
| 400 000 Non-Program Transactions                     | 33,037.36         | 12.55             | 0.00              |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>163,506.36</b> | <b>130,481.55</b> | <b>105,469.00</b> |
| <b>842 000 INDEBTEDNESS, END OF YEAR</b>             | <b>401,680.08</b> | <b>367,141.55</b> | <b>0.00</b>       |

|  |                  |                  |                  |
|--|------------------|------------------|------------------|
| <b>CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)</b>  |                  |                  |                  |
| 900 000 Beginning Fund Balance                       | 5,022.59         | 15,063.51        | 30,343.82        |
| <b>900 000 Ending Fund Balance</b>                   | <b>15,063.51</b> | <b>30,343.82</b> | <b>45,643.82</b> |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>10,040.92</b> | <b>15,280.31</b> | <b>15,300.00</b> |
| 100 000 Instructional Services                       | 0.00             | 0.00             | 0.00             |
| 200 000 Support Services                             | 0.00             | 0.00             | 0.00             |
| 300 000 Community Services                           | 0.00             | 0.00             | 0.00             |
| 400 000 Non-Program Transactions                     | 0.00             | 0.00             | 0.00             |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>0.00</b>      | <b>0.00</b>      | <b>0.00</b>      |

|  |                   |                   |                   |
|--|-------------------|-------------------|-------------------|
| <b>FOOD SERVICE FUND (FUND 50)</b>                   |                   |                   |                   |
| 900 000 Beginning Fund Balance                       | 56,903.42         | 36,026.93         | 25,910.84         |
| <b>900 000 ENDING FUND BALANCE</b>                   | <b>36,026.93</b>  | <b>25,910.84</b>  | <b>25,910.84</b>  |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>295,884.93</b> | <b>293,618.22</b> | <b>290,100.00</b> |
| 200 000 Support Services                             | 316,761.42        | 303,734.31        | 290,100.00        |
| 400 000 Non-Program Transactions                     | 0.00              | 0.00              | 0.00              |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>316,761.42</b> | <b>303,734.31</b> | <b>290,100.00</b> |

|  |                    |                  |                  |
|--|--------------------|------------------|------------------|
| <b>COMMUNITY SERVICE FUND (FUND 80)</b>              |                    |                  |                  |
| 900 000 Beginning Fund Balance                       | 5,394.57           | (21,218.89)      | 12,490.97        |
| <b>900 000 ENDING FUND BALANCE</b>                   | <b>(21,218.89)</b> | <b>12,490.97</b> | <b>12,490.97</b> |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>101,189.00</b>  | <b>65,314.00</b> | <b>40,000.00</b> |
| 200 000 Support Services                             | 2,457.21           | 31,604.14        | 8,125.00         |
| 300 000 Community Services                           | 125,345.25         | 0.00             | 31,875.00        |
| 400 000 Non-Program Transactions                     | 0.00               | 0.00             | 0.00             |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>127,802.46</b>  | <b>31,604.14</b> | <b>40,000.00</b> |

|  |             |             |             |
|--|-------------|-------------|-------------|
| <b>PACKAGE &amp; COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)</b> |             |             |             |
| 900 000 Beginning Fund Balance                                   | 0.00        | 0.00        | 0.00        |
| <b>900 000 ENDING FUND BALANCE</b>                               | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>              | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| 100 000 Instruction  | 0.00        | 0.00        | 0.00        |
| 200 000 Support Services   | 0.00        | 0.00        | 0.00        |
| 400 000 Non-Program Transactions                                 | 0.00        | 0.00        | 0.00        |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>             | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

\* The 60 & 70 series funds are "fiduciary" funds. Presentation of these funds taken out of the adoption format to agree with GASB 34 requirements. This change also brings the school district adoption format more into conformity with statute 65.90 requirements used for other Wisconsin governments which specify that information be presented for governmental and proprietary funds, but does not require it for fiduciary funds.

**SCHOOL DISTRICT CERTIFICATION  
OF EQUALIZED VALUES  
(TID OUT COMBINED VALUE)  
OCTOBER 2018**

|                                 |                         |
|---------------------------------|-------------------------|
| <b>Village of Bruce</b>         | <b>.....27,569,900</b>  |
| <b>Town of Atlanta</b>          | <b>.....47,636,700</b>  |
| <b>Town of Big Bend</b>         | <b>.....37,956,230</b>  |
| <b>Town of Hubbard</b>          | <b>.....4,984,174</b>   |
| <b>Town of Murry</b>            | <b>.....26,115,800</b>  |
| <b>Town of Stubbs</b>           | <b>.....39,878,032</b>  |
| <b>Town of Thornapple.....</b>  | <b>55,005,755</b>       |
| <b>Town of Washington</b>       | <b>.....40,708,676</b>  |
| <b>Town of Meadowbrook.....</b> | <b>293,182</b>          |
| <b>Town of Meteor</b>           | <b>.....3,634,988</b>   |
| <b>Town of Weirgor</b>          | <b>.....40,808,500</b>  |
| <b>Village of Exeland</b>       | <b>.....7,233,400</b>   |
| <br>                            |                         |
| <b>School District Totals</b>   | <b>.....331,825,337</b> |

## ENROLLMENT

Following is a listing, by grade, of the ending figures of Four Year-Old Kindergarten through twelfth grade enrollment for the Bruce School District in the 2018/2019 school year.

|                                 |     |
|---------------------------------|-----|
| Early Childhood.....            | 4   |
| Four Year Old Kindergarten..... | 24  |
| Kindergarten .....              | 26  |
| First .....                     | 27  |
| Second .....                    | 25  |
| Third .....                     | 35  |
| Fourth .....                    | 26  |
| Fifth .....                     | 34  |
| Sixth .....                     | 37  |
| Seventh .....                   | 34  |
| Eighth .....                    | 36  |
| Ninth .....                     | 37  |
| Tenth .....                     | 34  |
| Eleventh .....                  | 33  |
| Twelfth .....                   | 30  |
| Total .....                     | 442 |

District: Bruce (0735) – Common School District

Contact: Patrick Sturzl

E-mail: [psturzl@bruce.k12.wi.us](mailto:psturzl@bruce.k12.wi.us)

Phone Number: 715-868-2533, ext. 227

Annual Meeting: 10/22/2018

Will the district have a Community Programs and Service Fund (Fund 80) for the 2018-2019 fiscal year?

Yes

The purpose and dollar amount for all planned expenditures from the district's Fund 80 for the 2017-2018 fiscal year:

- |   |          |
|---|----------|
| 1. Middle School Athletic Programs/Activities Open to All | \$24,000 |
| 2. Afterschool Program                                    | \$10,000 |
| 3. Late Bus   | \$ 6,000 |

Please explain how the district's planned expenditures in Fund 80, described above, meet the Department of Public Instruction's Criteria for use of Community Service Funds?

Programs were planned and started a number of years ago to provide middle school aged children opportunities to be exposed to and gain skills in a variety of sports and activities before entering high school. These programs are open to all middle school aged children in the district, including home-schooled and open enrolled children. Also, the district offers an afterschool program to children in grades 4-8. This is also offered to all children in the district, including home-schooled and open enrolled children. Transportation is also provided to students enrolled in the afterschool program. In addition to the afterschool program transportation, the district provides a late bus for students who participate in after school activities. This is the second year for the late bus and student participation has grown from last year.

The revenue and dollar amount that for the district's Fund 80 total planned revenue:

|                     |          |
|---------------------|----------|
| Levy (property tax) | \$40,000 |
| Other Revenue       | \$ 0     |
| Fund Balance:       | \$12,490 |

|                                  |          |
|----------------------------------|----------|
| Fund 80 Revenue                  | \$40,000 |
| Expenses for Fund 80 for 2018-19 | \$40,000 |
| Fund 80 deficit from 2018-19     | \$26,614 |

Year of most recent prior Fund 80 Levy: 2017-2018

Most recent Fund 80 Levy \$64,614



# Auto Attended Telephone System

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The school has an Auto Attended Message telephone system. You may reach the Auto Attendant at any time by dialing **715-868-2585**.

- If you know your party's extension press #.
- For the Directory – press 7
- Attendance – press 1
- Bus Pass – press 2
- School nurse – press 3
- School counselor – press 4
- District office – press 5
- Central office – press 6
- To Talk to a Secretary – press 0

|                    |     |                      |     |
|--------------------|-----|----------------------|-----|
| Anderson, Melissa  | 300 | Peterson, Manley     | 258 |
| Behrends, Sam      | 230 | Samardzich, Sherry   | 302 |
| Berg, Jill         | 246 | Schmitz, Doug        | 274 |
| Booth, Jim         | 237 | Schueller, Kim       | 289 |
| Cegler, Beth       | 287 | Scoles, Lori         | 248 |
| Bus Garage         | 316 | Senoraske, Todd      | 261 |
| Checkalski, Renee  | 295 | Simon, Suzanne       | 260 |
| Cody, Brad         | 297 | Solberg, Sarah       | 304 |
| Connelly, Stephen  | 282 | Sturzl, Lisa         | 298 |
| Cooley, John       | 316 | Sturzl, Pat          | 227 |
| Deitelhoff, Erica  | 303 | Szotkowski, Susan    | 286 |
| Fields, Jonathan   | 267 | Thome, Ryan          | 237 |
| Fjelstad, Michelle | 291 | Thompson, Meghan     | 299 |
| Gerber, Tiffany    | 222 | vanDoorn, Michele    | 301 |
| Graves, Lisa       | 290 | Verdegan, Cory       | 241 |
| Hecimovich, Gary   | 255 | Villiard, Larry      | 224 |
| Hochstetler, Sam   | 231 | Villiard, Lori       | 221 |
| Huebner, Philip    | 262 | Warren, Nichole      | 296 |
| Janota, Cindy      | 235 | Webster, Molly       | 281 |
| Jenness, Judy      | 324 | Weinert, Amanda      | 228 |
| Kahl, James        | 265 | Weisser, Jeanne      | 225 |
| Kalmon, Chuck      | 279 | Wessman, Carrie      | 223 |
| Kane, Ruth         | 293 | West, Janel          | 250 |
| Kearns, Nick       | 294 | West, Loren          | 278 |
| Keeble, Woody      | 259 | Westrich, Kayla      | 232 |
| Klawiter, Leeann   | 275 | Yourek, Andy         | 288 |
| Lang, Ryan         | 299 | Zimmer, Mark         | 236 |
| Leaf, Laurie       | 283 | Zwiefelhofer, Alyson | 284 |
| Lehman, Jason      | 253 |                      |     |
| Mindt, Sara        | 245 |                      |     |
| Moore, Lea         | 294 |                      |     |
| Nohr, Monica ES    | 256 |                      |     |
| Nohr, Monica HS    | 257 |                      |     |

# Teaching Staff

## 2018-19

|                         |                         |                          |                         |
|-------------------------|-------------------------|--------------------------|-------------------------|
| Melissa Anderson .....  | MS Math/Science         | Meghan Thompson.....     | 5 <sup>th</sup> Grade   |
| Sam Behrends.....       | Agriculture/FFA         | Michele vanDoorn.....    | MS ELA                  |
| Jill Berg.....          | 4 Year Old Kindergarten | Nichole Warren.....      | 4 <sup>th</sup> Grade   |
| Beth Cegler.....        | Grade 2                 | Molly Webster.....       | Spanish/Elem. Counselor |
| Renee Checkalski .....  | Grade 4                 | Loren West.....          | HS English              |
| Brad Cody .....         | Grade 5                 | Janel West .....         | Physical Education      |
| Steven Connelly.....    | HS Math/Physics/Science | Kayla Westrich.....      | Psychologist            |
| Erica Deitelhoff.....   | MS English/Lang. Arts   | Andy Yourek.....         | MS Science/Title 1 Math |
| Jonathan Fields.....    | Band/Alt. Ed.           | Alyson Zwiefelhofer..... | FCS                     |
| Michelle Fjelstad.....  | Grade 1                 |                          |                         |
| Lisa Graves.....        | Grade 2                 |                          |                         |
| Gary Hecimovich .....   | Music/Band              |                          |                         |
| Sam Hochstetler.....    | School Counselor        |                          |                         |
| Philip Huebner .....    | High School History     |                          |                         |
| Cindy Janota.....       | Library/A.V. Director   |                          |                         |
| James Kahl.....         | Tech Ed                 |                          |                         |
| Charles Kalmon.....     | HS English/ Yearbook    |                          |                         |
| Ruth Kane.....          | Grade 3                 |                          |                         |
| Nicholas Kearns .....   | Grade 3                 |                          |                         |
| Woody Keeble.....       | Special Ed.             |                          |                         |
| LeeAnn Klawiter .....   | HS Math                 |                          |                         |
| Laurie Leaf .....       | HS Science              |                          |                         |
| Jason Lehman .....      | Physical Education      |                          |                         |
| Sara Mindt .....        | Kindergarten            |                          |                         |
| Lea Moore .....         | Grade 1                 |                          |                         |
| Monica Nohr.....        | K-12 Art                |                          |                         |
| Sherry Samardzich ..... | MS ED                   |                          |                         |
| Doug Schmitz.....       | Info Proc/Keyboard/AD   |                          |                         |
| Lori Scoles.....        | Kindergarten            |                          |                         |
| Kim Schueller.....      | Title 1                 |                          |                         |
| Todd Senoraske.....     | HS Special Ed.          |                          |                         |
| Suzanne Simon.....      | Elementary LD/CD        |                          |                         |
| Sarah Solberg .....     | Title 1                 |                          |                         |
| Lisa Sturzl .....       | Grade 6                 |                          |                         |
| Susan Sotkowski.....    | MS Social Studies       |                          |                         |
| Corrine Verdegan .....  | Speech & Language       |                          |                         |

**BRUCE PUBLIC SCHOOLS  
2018-19 SCHOOL DIRECTORY**

| <b>Board of Education</b> |                | <b>Administration</b> |                         |
|---------------------------|----------------|-----------------------|-------------------------|
| Andy Anderson             | President      | Pat Sturzl            | District Administrator  |
| Dan Kempen                | Clerk          | Larry Villiard        | K-12 Principal          |
| Whitney Trott             | Treasurer      | Carrie Wessman        | Director of Instruction |
| Steve Golat               | Vice-President |                       |                         |
| Andrea Luetzgerodt        | Director       |                       |                         |
| Dan Robers                | Director       |                       |                         |
| Jodi Hopkins              | Director       |                       |                         |

**Bus Drivers**

Mark Bartlett  
 Karissa Moen  
 Larry Quinn  
 Darlene Wundrow  
 Tom Zelm

**Custodial**

Jim Booth  
 Shawna Scherer  
 Ryan Thome  
 Jenniffer Towers  
 Connie Trott  
 Linda Wilson  
 Debra Witkiewicz

**Mechanic**

Jim Wester

**Playground Supervisors**

Connie Gudis  
 Angie Nagel

**Financial**

Tiffany Gerber

**Clerical**

Lori Villiard  
 Jeanne Weisser

**Computer Technician**

Manley Peterson

**Aides**

Deb Bartels  
 Connie Gudis  
 Leah Newman  
 Ronda Osuldsen  
 Ann Scoles  
 Cassie Suttan  
 Catherine VanDoorn

**Food Service**

Judy Jenness  
 Kim Lincoln  
 Dana Zebro  
 Mark Zimmer  
 Rhonda Zimmerman



# Youth Options Program

## Information for Students and Parents

Wisconsin Department of Public Instruction  
Tony Evers, State Superintendent

### Program Overview

The Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college, a UW System college or university, a Wisconsin tribally controlled college, or a Wisconsin private, nonprofit college or university.

The program provides opportunities for high school students to get a head start on a technical certificate or an associate or bachelor's degree, to learn more about a field or career of interest, and/or to develop specific skills for entering the workforce immediately after high school graduation.

Through the Youth Options Program, a school board will determine if a desired college course can be taken for high school credit and is not comparable to a current course offered by the district. In such cases, and unless the student fails to complete or get a passing grade in the course, the district will pay the cost of tuition and fees and the student will receive both high school and college credit. This high school credit will then count toward the student meeting high school graduation requirements needed to earn a high school diploma.

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### Eligibility

The Youth Options Program is available to Wisconsin public school juniors and seniors who meet the following requirements:

- Have completed the 10<sup>th</sup> grade.
- To attend a technical college, are in good academic standing and have an acceptable disciplinary record.
- Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- No later than March 1 for a course to be taken in the fall semester or October 1 for a course to be taken in the spring semester, submit form PI-8700-A notifying the school board of the student's intention of enrolling in a postsecondary institution.
- Maintain satisfactory attendance and comply with the compulsory school attendance law under §118.15(1)(a), Wis. Stats.

### Students with a Disability

Students with a disability are encouraged to participate in the Youth Options program. The school board may, however, refuse to permit a student with a disability to attend a technical college if the cost would impose an undue financial burden on the school district.

### College Responsibilities

Colleges participating in the Youth Options Program must:

- Notify the school board if the student is admitted to the postsecondary institution.
- Notify the school board if the student is registered to attend a postsecondary course.

### Applying for Youth Options

Students need to complete a Youth Options Program Plan and Report form PI-8700-A and submit it to their current district school board following all instructions on

the form. The form is available from the district or the DPI Youth Options website.

Students can find the Youth Options forms under “Resources” and their school district Youth Options Coordinator under “Contacts” at the DPI Youth Options website.

## Applying at the College

After getting district approval on their PI-8700-A, students will need to complete admissions forms for their selected college. These forms can be acquired from the selected college or may be available from the high school counseling office.

## Determining High School Credit and Comparability

The school board determines whether a postsecondary course is eligible for high school credit, how much high school credit may be awarded, and whether the course is comparable to a course offered at the school district.

## Payment of Tuition and Fees

**The school board must pay** for any course that is taken for high school credit and that is *not comparable* to a course offered in the school district.

**A student must pay** for any postsecondary course taken that is comparable to a course offered at the school district.

**A student must pay** for a postsecondary course that is not used for high school credit.

**A student must pay** for incidental college fees (such as a parking permit) and for equipment, tools, supplies and consumables (notebooks, workbooks, uniforms) which will become the property of the student.

**The school board must pay** for the cost of any books and fees for all approved courses and materials for students attending an IHE. The school board may require the return of books and materials in a useable form.

**The school board cannot** expect the student to pay the cost of tuition, books, and fees then reimburse the student if the student passes the course.

**The student** may be required to reimburse the school district for tuition and fees if the student drops or fails the course.

## Appeals

A student may appeal the school board’s decision about awarding high school credit or comparability of a postsecondary course to the State Superintendent of Public Instruction within 30 days of receiving notification from the school district.

## Transportation

Parents or students are responsible for transportation between the school and the postsecondary institution.

Transportation assistance is available from the DPI for low-income families (eligible for free/reduced lunch under the federal school lunch program). Transportation costs may only be reimbursed if the student is taking a postsecondary course for high school credit.

A claim for transportation reimbursement form (PI-8701) must be submitted to the DPI no later than 30 days after the end of the college semester to which the claim pertains. Students are to use the least expensive, safe means of transportation possible.

The PI-8701 is available from your school or from the DPI Youth Options webpage.

## Additional information

Youth Options Program information and materials, including forms, answers to common questions, timelines, contact persons, the Youth Options State Statute, and administrative rules, are available at:

<http://dpi.wi.gov/youthoptions>

## Frequently Asked Questions

**Q.** Can a high school refuse to participate in the Youth Options Program?

**A.** No. The law requires all Wisconsin public high schools to participate.

**Q.** Does the program apply to courses offered during evenings or weekends?

**A.** Yes. A student may take a postsecondary course during or after regular school hours as long as the course is offered *during the high school’s regular academic year* (i.e., not during the summer session).

**Q.** Can a student attend a postsecondary institution in lieu of high school?

**A.** Yes. If the postsecondary institution offers all of the courses a student needs in order to meet his or her high school graduation requirements, he or she could attend the postsecondary school full time.

**Q.** How many postsecondary semester credits equal one high school credit?

**A.** Four. One semester credit offered for a postsecondary course is equivalent to ¼ high school credit.

## For more information contact:

Your high school counselor, local college admissions representative, or call:

Kevin Miller, 608-267-3161 or 800-441-4563

[Kevin.miller@dpi.wi.gov](mailto:Kevin.miller@dpi.wi.gov)

Wisconsin Department of Public Instruction

October 2015

The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation or disability.

**MINUTES  
REGULAR SCHOOL BOARD MEETING  
JULY 9, 2018**

A regular meeting of the School Board of the School District of Bruce was held on July 9, 2018 at the Weirgor Town Hall. The meeting was called to order at 6:30 p.m. by board president Andrew Anderson. Members present were Anderson, Schweitzer-Hopkins, Vohs and Trott. Golat and Kempen were absent. Also present were administrators Sturzl and Wessman. Villiard was absent.

Mr. Anderson read a statement of proper noticing of the meeting.

A Vohs/Trott motion to approve the June 11, 2018 Expulsion Hearing minutes carried.

A Trott/Vohs motion to approve the June 11, 2018 Regular School Board Meeting minutes carried.

A Trott/Vohs motion to approve the June 21, 2018 Special School Board Meeting minutes carried.

The financial report with revenues of \$629,554.68 and expenditures of \$817,453.64 was reviewed and filed for audit.

A Trott/Schweitzer-Hopkins motion to approve the vouchers payable carried.

Visitors addressed the school board.

Jenn Lehman asked about the insurance transfer.

The board reviewed the "Release of All Claims-Final Statement" regarding the Geisler Scholarship litigation. No action.

The board moved discussion regarding a meet and confer with support staff for 2018-19 school year into closed session. Upon returning to open session, no action was taken.

No action was taken regarding staff resignations/retirements as there were none.

A Trott/Schweitzer-Hopkins motion to approve the Spanish teacher contract for Molly Webster carried.

A Schweitzer-Hopkins/Vohs motion to approve Wegner Distributors milk bid carried.

A Vohs/Trott motion to approve Bimbo Bakeries bread bid carried.

A Schweitzer-Hopkins/Vohs motion to participate in the Federal Lunch, Morning Milk and Breakfast Program for the 2018-19 school year carried.

A Vohs/Trott motion to continue WIAA membership for high school sports carried.

A Trott/Vohs motion to approve the Notice for Student Academic Standards in effect for the 2018-19 school year carried.

A Trott/Vohs motion to approve Ryan Thome as Middle School Football Coach carried. Schweitzer-Hopkins voted no.

The 2018-19 Student Handbook was reviewed. Final approval will be in August.

The 2018-19 Co-Curricular Code was reviewed. Final approval will be in August.

The 2018-19 Faculty Handbook was reviewed. Final approval will be in August.

The 2018-19 Employee Handbook was reviewed. Final approval will be in August.

The board discussed how to proceed with the open school board seat. The board will accept letters of interest and will hold a special meeting in August to proceed.

Administrative Report

Director of Instruction's Report-Mrs. Wessman

- The school was awarded a Give 365 Grant in the amount of \$1,500 for Peace Corners in the elementary. This includes sensory items and breathing and calming techniques.
- Nine staff members attended the Makerspace Professional Development with Dennis Rockhill on June 15<sup>th</sup>. This was a great day with hands-on experience.
- The Pre K enrollment is at 25. Support will be needed.
- Number Sense books for Elementary teachers were ordered and arrived. Part of staff meetings during the next school year will focus on the book with collaboration, implementation and review.
- Response to Intervention books have been ordered and arrived for interested MS/HS teachers and the RtI team. A book study will begin in the fall.
- Summer school and swimming lesson transportation was successful. Thank you to all staff. Next summer school session begins August 6<sup>th</sup>.

Principal's Report-Presented by Ms. Wessman and Mr. Sturzl

- Mrs. Leaf and Mr. Villiard attended an Educator Effectiveness data exchange on June 20<sup>th</sup> at CESA 10.
- Interviews were held July 25<sup>th</sup>-28<sup>th</sup> for Music, Spanish, and HS English.
- There are no major changes to the faculty and student handbooks. There are no proposed changes to the co-curricular code.
- Thank you to all the staff and students who participated in our first session of summer school.
- New student registration was held July 9<sup>th</sup> from 7:00am-3:00pm.

District Administrator report-Mr. Sturzl

- The June Summer School session went well. Swimming lessons in the afternoon seems to have worked well again. We will have a summer session again in August.

- We will be having our audit this week! Tiffany says we are ready.
- Estimates for 2017-18 general aid is out. It is only an estimate and we will not know exactly until October. We received an increase of \$118,000.
- The summer maintenance programs are going very well.
- The budget came out well.
- We are holding interviews Thursday for the HS English position.  
A Vohs/Trott motion to approve the administrative reports carried.  
A Trott motion to convene to closed session per statute 19.85(1)(c)(e)(f) at 7:47 pm carried by unanimous roll call vote.  
A Trott/Vohs motion to return to open session at 8:37pm carried.

Action as a Result of Closed Session

Topics to discuss at the meet and confer with support staff was reviewed.

A Trott/Schweitzer-Hopkins motion to adjourn at 8:37pm was carried.

Submitted by,

Whitney Trott, Treasurer

Approved August 13, 2018

**MINUTES  
REGULAR SCHOOL BOARD MEETING  
AUGUST 13, 2018**

A regular meeting of the School Board of the School District of Bruce was held on August 13, 2018 in the Bruce High School IMC. The meeting was called to order at 6:44 p.m. by board president Andrew Anderson. Members present were Anderson, Kempen, Schweitzer-Hopkins, and Vohs. Golat and Trott were absent. Also present were administrators Sturzl, Villiard and Wessman.

Mr. Anderson read a statement of proper noticing of the meeting.

A Vohs/Schweitzer-Hopkins motion to approve the July 19, 2018 Regular School Board meeting minutes carried.

The financial report with revenues of \$179,644.45 and expenditures of \$489,750.34 was reviewed and filed for audit.

A Kempen/Vohs motion to approve the vouchers payable carried.

A Vohs/Kempen motion to approve the student handbook for the 2018-2019 school year carried.

A Vohs/Schweitzer-Hopkins motion to approve the 2018-2019 Faculty Handbook carried.

A Schweitzer-Hopkins/Vohs motion to approve the 2018-2019 Co-curricular code carried.

A Schweitzer-Hopkins/Vohs motion to approve the 2018-2019 Employee Handbook carried.

Mr. Sturzl stated at this time four people have shown interest in the vacant school board seat. Currently they are Dan Robers, Alison Hanson, Jen Lehman, and Joe Kinnear.

A Vohs/Schweitzer-Hopkins motion to have a Special Meeting on August 22<sup>nd</sup> at 7:00 p.m. to appoint a new board member carried.

A Vohs/Kempen motion to accept the resignation of bus driver Sherrie Mataczynski carried.

A Schweitzer-Hopkins/Vohs motion to authorize the district administrator to fill vacancies as needed before the beginning of the school year carried.

A Vohs/Schweitzer-Hopkins motion to approve hiring Michele vanDoorn for the middle school English position carried.

A Kempen/Vohs motion to approve hiring Jonathan Fields for a Music / Instructional Aide position carried.

A Kempen/Vohs motion to approve hiring Karissa Moen for a bus driver position carried.

A Schweitzer-Hopkin/Vohs motion to approve hiring Tony Lelm for a bus driver position carried.

A Schweitzer-Hopkins/Vohs motion to approve Brad Cody as an assistant high school football coach carried.

A Kempen/Vohs motion to approve hiring Doug Schmitz as the high school cross country coach carried.

A Kempen/Schweitzer-Hopkins motion to issue a directive for coaches and student co-curricular participants to communicate using the Remind 101 system carried.

Mr. Sturzl will use Wordware for Lunch account notification communications, no action taken.

The board discussed getting a quote from Infinite Campus for notification of student absence, no action taken.

A Schweitzer-Hopkins/Vohs motion to approve budget adjustments to close out the 2017-2018 budget carried.

A Kempen/Vohs motion to pay an additional \$25,000 upfront on the Unfunded Liability loan carried.

Administrative Report

Director of Instruction's Report-Mrs. Wessman

- Summer school has around 70 participants.
- PreK enrollment is currently at 27 students.
- Working on the Work (WOW) training will be August 16<sup>th</sup>. Gloria Ladson-Billings will be the speaker for training.
- Ms. Wessman has attended Mental Health First Aid Training for Youth. The course was August 6-10<sup>th</sup> in Madison. Ms. Wessman is fully certified and approved Youth Mental Health First Aid Instructor for the United States. Congratulations on the Great Accomplishment.

- DPI AWARE grant. Substance Abuse and Mental Health Services Administration (SAMHSA) objectives- 1) Make school a safer place 2) Improve school climate 3) Increase capacity to identify warning signs of mental health problems among children and make proper referrals for mental healthcare 4) Increase capacities of state and local educational agencies to connect with children and youth with behavioral health issues and needed services. The overall goal is to focus on needs and to support students, staff and family.
- We now have a Therapy Dog named Timber. Suzie Simon is the dog's handler.

Principal's Report-Mr. Villiard

- Mr. Villiard and some staff attended Crisis Prevention Training at CESA 10.
- Orientation for new teachers will be on August 15<sup>th</sup> starting at 10:00 a.m.
- Staff will report on August 27<sup>th</sup> – 29<sup>th</sup> to prepare for students who will begin on September 4<sup>th</sup>.
- The annual open house will be on August 29<sup>th</sup> from 4:00 p.m. – 7:00 p.m.
- Parent teacher conferences for high school will change. This year each high school teacher will be a mentor to about 8 students to guide them through a process of preparation for post-secondary education and career readiness. These teachers will schedule conferences with these parents and show them the progress that is being made.
- Many staff members have been getting ready in their rooms.

District Administrator report-Mr. Sturzl

- Per federal reporting requirements for 2017-2018 school year the Bruce School District did not have any report of use of seclusion or restraint with any student.
  - Mr. Sturzl and Mr. Booth attended North Star Middle School to accept \$56,312 for the School Safety Grant from Attorney General Brad Schimel.
  - Mr. Sturzl has put in for the second round for the School Safety Grant which could be \$20,000.
  - Mr. Sturzl has applied for and received a REAP grant in the amount of \$21,470 for rural schools.
  - Mr. Sturzl commented that preliminary student count numbers seem to be up slightly from what they were at the end of last school year.
  - Mr. Sturzl discussed the loss of our bus mechanic John Cooley. John was a very good and dedicated employee and he will be greatly missed.
  - Jim Wester will help out until we get another bus mechanic.
- A Schweitzer-Hopkins/Kempen motion to approve the administrative reports carried.  
 A Vohs motion to convene to closed session per statute 19.85(1)(c)(e)(f) at 8:13 pm carried by unanimous roll call

vote.

A Kempen/Schweitzer-Hopkins motion to return to open session at 9:26 p.m. carried.

Action as a Result of Closed Session

- A Vohs/Kempen motion to approve Compensation Plan carried. Anderson abstained.
- A Schweitzer-Hopkins/Vohs motion to approve the Associate Staff Compensation Plan for 2018-19 school year.
- A Schweitzer-Hopkins/Vohs motion to adjourn at 9:28 p.m. was carried.

Submitted by,

Daniel, Kempen, Clerk

Approved September 10, 2018

**MINUTES  
SPECIAL SCHOOL BOARD MEETING  
AUGUST 22, 2018**

A special meeting of the School Board of the School District of Bruce was held on August 22, 2018 in the Bruce High School IMC. The meeting was called to order at 7:00 p.m. by board president Andrew Anderson. Members present were Anderson, Golat, Kempen, Schweitzer-Hopkins, Trott and Vohs. Also present was administrator Sturzl.

Mr. Anderson read a statement of proper noticing of the meeting.

Mr. Sturzl explained the process for selecting a board member replacement.

The applicants are Alison Henson, Joe Kinnear, Jen Lehman and Dan Robers.

The applicants all submitted letters of why they applied for the position. The board asked those present to introduce themselves and the board members asked them to answer several questions.

After four rounds of voting the final two applicants were Joe Kinnear and Dan Robers. Dan Robers received the required four votes to be the new member of the school board.

Dan Robers will fill the open seat, a term to be up for election in April of 2019.

A Golat/Trott motion to adjourn at 7:35 p.m. carried.

Submitted by,

Daniel Kempen, Clerk

Approved September 10, 2018



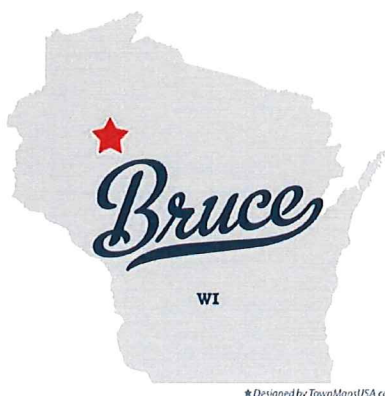
## Calendar of Events

|          |               |  |
|----------|---------------|--|
| Monday   | October 15th  | MS Boys Basketball Begins  |
| Tuesday  | October 16th  | MS Volleyball @ OLS 5:00 p.m.  |
| Saturday | October 20th  | HS Cross Country Sectional Iron River  |
| Monday   | October 22nd  | District Annual Meeting 6:30 p.m.  |
| Thursday | October 25th  | MS Boys Basketball vs Cornell @ Home 5:00 p.m.   |
| Friday   | October 26th  | Picture Retake Day   |
| Monday   | October 29th  | MS Boys Basketball @ Lake Holcombe 5:00 p.m.   |
| Thursday | November 1st  | MS Boys Basketball @ Winter 5:00 p.m.  |
| Friday   | November 2nd  | End of 1st Quarter   |
| Monday   | November 5th  | HS Girls Basketball Begins   |
| Thursday | November 8th  | Early Release 12:45 p.m. Elementary Parent Teacher Conferences 1:30 - 7:30 p.m.<br>MS Boys Basketball @ New Auburn 5:00 p.m. |
| Friday   | November 9th  | MS Boys Basketball vs Flambeau @ Home 5:00 p.m.  |
| Monday   | November 12th | School Board Meeting 6:30 p.m.<br>HS Boys Basketball Begins<br>HS Girls Basketball @ Gilman 5:00 p.m.<br>HS Wrestling Begins |
| Tuesday  | November 13th | MS Boys Basketball vs Birchwood @ Home 5:30 p.m.   |
| Thursday | November 15th | MS Boys Basketball vs Lake Holcombe @ Home 5:00 p.m.<br>HS Girls Basketball vs Cumberland @ Home JV 5:45 p.m. V 7:15 p.m.    |

## ACT Test Dates

- Test Date of October 27, 2018; Registration deadline of September 28, 2018 and late registration of September 29, 2018 – October 14, 2018 (late fee required).
- Test Date of December 8, 2018; Registration deadline of November 2, 2018 and late registration of November 3, 2018 – November 19, 2018 (late fee required).
- Test Date of February 9, 2018; Registration deadline of January 11, 2019 and late registration of January 12, 2019 – January 18, 2019 (late fee required).

<http://www.act.org/content/act/en/products-and-services/the-act/registration.html#dates>



\*Designed by TownMapsUSA.com

Visit our Facebook page to see what is happening at our school and for up to date information!!

<https://www.facebook.com/brucepublicschools>

## From the Principal's Desk:

Everyone finally seems to be settling into a normal school routine. The first few weeks are always hectic. Especially when we have many new students and staff. Expectations for high levels of teaching and learning are as crucial as ever. I feel very blessed to have dedicated and hard-working staff and students. Thank you parents for instilling a strong work ethic in your children and conveying the high importance a sound education is to their future.

We are already nearly at mid-quarter time and that means our first Parent/Teacher conferences, mid-quarter grades and a first look at student progress. We hope many of you are able to attend conferences and meet our teachers. Middle and High School Conferences are on Oct. 11<sup>th</sup> from 1:30 to 7:00 PM. High School Conferences have taken a new path and focus this year. We feel most parents are very aware of how their high school students are performing in their classes. This year we will move to more of a career planning focus which still puts a high priority on academic success. You will be scheduled to a time slot from your child's I Time teacher. Our conferences will be in the New Gym and set for 15 minute time slots. The teachers will show you your child's academic and career planning folder, their class schedule, where they scored on our fall ACT practice test, their strengths and weaknesses, and how they are doing in classes. We will also showcase some early student work and projects as well as have a performance by our Band and Choir.

Elementary Conferences will be held on Nov. 8<sup>th</sup> from 1:30 to 7:00 PM in each classroom. Elementary staff will update you on your child's fall assessment data and their current classroom progress.

In early October, we took all of our MS and HS students to a presentation in Ladysmith in regard to Cyber Bullying, Sexting, and Social Media dangers. Justin Patchin a professor at UW Eau Claire was the expert speaker. This is a major issue in our society and most often the leading factor in harassment and bullying in our schools. I urge all of you to strictly monitor your children's social media use and devices. We have had issues already this school year of shared photos of students and harassment that has led to referral to authorities and school discipline.

Another major concern is the use of e-cigarette and vaping devices that many children are purchasing. You are supposed to be 18 years of age or older to purchase these items, but we know much younger children have found very easy ways to obtain them via the internet or other means. I urge you all to find as much information as you can about the dangers of inhaling this vapor and also what can be put into the devices that may be illegal. These devices are not allowed in school and are a major violation of our co-curricular code and will result in immediate suspension from school if used or possessed.

The Fall season is upon us and Winter will not be far behind. Please have your children get their winter clothing ready with warm coats, boots, hats, pants, and gloves or mittens. This winter we will expect all Elementary and Middle School students to go outside for lunch recess unless we indicate recess will be indoors due to bad weather. This is a change for MS students, but they do need some fresh air and exercise and they love being outside for the most part.

We also want all of you to know that you can fill out a Free and Reduced lunch application at anytime during the school year. We encourage you all to do so. This information is strictly confidential so it is not shared with anyone except the person who enters all the information into the lunch program and state report. If you have questions please call Jeanne in the office.

We welcome you to visit school and see what our students and staff are working on. Great things and high expectations occur each and every day here and we are so grateful for all of your dedication to obtaining a great education. Our children have so many opportunities for great careers and it all starts with a good education, hard work and setting high goals.

Please call or email if you have any questions or concerns and let's all work together to have another great school year here in our great little school.

Respectfully,

Larry Villiard/Principal

## Notes from the Director of Instruction



The fall season has arrived and with that mid-quarter is upon us. Mid-quarter is a time in which students and staff reflect on the progress they have made since the beginning of the school year. Our local assessment window is currently open which means you may hear your students discussing various tests they have been taking. In the lower elementary, teachers are gaining insight about your child through an assessment test called PALS. PALS is an acronym for Phonological Awareness Literacy Screening. PALS provides teachers with detailed information about what the students know of the English writing system and what they need to learn to become better readers. In the upper elementary and middle school, students utilize an online reading and math inventory which gives the students a reading Lexile level and a math Quantile level. Our eighth grade through high school students participate in the ACT Aspire testing. All of the assessments give staff guidance in areas of need in which to help students or areas of strengths to accelerate the student learning.

The guidance counselors and staff have implemented a social/emotional curriculum to help give students strategies and techniques in which to handle the challenges faced daily by our youth. Many of you stopped by the guidance counselor table at Open House. If you have any further questions about the programs or would like to know about resources to assist you at home with your children please contact the school and ask for Mr. Hochstetler. He can answer your questions or direct you to the correct staff member.

If you have a student in kindergarten through second grade you may hear some 'buzzing' about a program titled Smarty Ants. Smarty Ants is a computer program which personalizes learning to meet students where they are and accelerates early literary success. Your child may access it from home, too. Grades 3-5 have implemented Kid Biz Pro which is also a computer program that supports literacy and career and college readiness. The research-based program is aligned to the English Language Arts Engage NY curriculum and provides text at your child's Lexile level. If you have computer access at home your child can also complete lessons. It might just be the perfect thing for your child to do on a rainy day!

As always thank you for supporting your child's education at home.

Carrie Wessman

Director of Instruction

## A Note from the Athletic Director

It is hard to believe that our fall sports season is winding down and focus will turn to the winter sports season. Our sports programs have been doing a lot of amazing things this fall. The football, volleyball, swimming, and cross country teams have shown great improvement and are all towards the top of the conference. The next couple of weeks will be conference races and WIAA playoffs. The MS football team had over 30 fifth-eighth graders playing flag football this fall and our MS volleyball team is having fun and learning the game of volleyball.

Come out and cheer any of these teams on as they close up their sports season.

We have all of our winter coaches in place.

MS Boys will start the week of October 15, Mark Zimmer and Molly Webster will coach.

HS Girls Basketball will start on November 5 Shad Strom and Josh Brunsluk will coach.

HS Boys Basketball will start on November 12 Jason Lehman and Janel West will coach.

HS Wrestling will start on November 12 Todd Senoraske will coach.

MS Girls will start towards the end of December or early January. Molly Webster and Alyson Zwiefelhofer will coach.

Just a reminder that if an athlete has not been to a sports meeting with me, please have them get this done before their sport begins. A parent and the athlete need to be at this meeting to fill out paper work and get all forms signed and turned in.

We have a new Athletic Trainer for this school year. His name is Jon Eckhoff, and with the change to Marshfield Clinic at the hospital he will be working through them, along with working at Ladysmith and Flambeau. Marshfield Clinic will provide a staff that will cover games when Jon cannot make it to a Bruce event. Jon will be at Bruce during lunch period 11:44 to 12:45 on Monday's to treat athletes.

The School District just celebrated a great homecoming week. Thanks to Mrs. Leaf for all the work she does to coordinate all the activities for the students. Mike Newman was our Grand Marshall of the parade and was honored at half-time of the football game. Pink Night was celebrated by the volleyball team on Tuesday night. It was great to see so many people on Friday watching the parade and at the football game. We had great participation by all the students in the district. Great school spirit was on display.

Just a reminder that all sports events are free to get into at Bruce High School. Except WIAA tournament games, which will start in a couple of weeks. Admission to those events is \$5.

Come out and cheer the young athletes on during the entire school year, they sure appreciate your support.

## PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School District of Bruce that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap as required by S. 118.13, Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages information resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the School District of Bruce.

Any questions concerning this policy should be directed to:

Patrick Sturzl, District Administrator  
School District of Bruce  
104 W Washington Avenue  
Bruce, WI 54819

Complaints can be filed with the Office for Civil Rights.

Office for Civil Rights-Region V  
300 South Wacker Drive, 8<sup>th</sup> Floor  
Chicago, IL 60606  
312-353-2520

If you would like to see the Board Policy #2260, regarding nondiscrimination under S. 118.13 and Title IX, please contact the District Office.



### Holiday Gift Shoppe

**December 14<sup>th</sup>** all of Santa's helpers will be at the school for our annual Holiday Gift Shop. We are always grateful for all gift items that are donated. We can use most items except clothing. Anyone wishing to make a donation or be one of Santa's helpers may contact Mary Arts at 715-868-602. All help is appreciated!!

# Bruce FFA Fruit Sale Fundraiser

Begins **November 1st!**

Featuring MinnTex Apples, Oranges, Grapefruit, and Pears

Also included are: Booth's Maple Syrup, Ellsworth Cheese Curds, and MinnTex Meat, Cheese and Nut Snacks

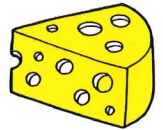
See any FFA member today to place an order in time for winter break!

Orders can also be placed through the mail, or online at [www.bruceag.weebly.com/fruit-sale.html](http://www.bruceag.weebly.com/fruit-sale.html)

To request a mail order form, send a self addressed stamped envelope to:



Bruce FFA Chapter  
104 W. Washington Ave.  
Bruce, WI 54819



All Fruit orders must be picked up in person from the Bruce School Ag. Room

## 2018-2019 Annual Notice of Academic Standards Bruce School District

The Bruce School District will align 4K – 12 Instruction for the 2018 – 2019 school year with the following academic standards:

Reading/Language – Common Core State Standards for English Language Arts

( <https://dpi.wi.gov/sites/default/files/imce/standards/pdf/ela-stds-app-a-revision.pdf> )

Mathematics – Common Core State Standards for mathematics

( <https://dpi.wi.gov/sites/default/files/imce/standards/pdf/common-core-math-standards.pdf> )

Science – Next Generation Science Standards (<http://www.nextgenscience.org/> )

Social Studies – Wisconsin Academic Standards ( <http://dpi.wi.gov/social-studies/standards> )

Phy Ed-Wisconsin Standards for Physical Education

<https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/pewiscstandards.pdf>

Health- Wisconsin Standards for Health Education

<https://dpi.wi.gov/sites/default/files/imce/cal/pdf/health-stds.pdf>

Agriculture-Wisconsin Standards for Agriculture, Food and Natural Resources

[https://dpi.wi.gov/sites/default/files/imce/cte/pdf/ag\\_standards.pdf](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/ag_standards.pdf)

Music-Wisconsin's Model Academic Standards for Music

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf>

Art-Wisconsin's Model Academic Standards for Art and Design Education

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/art%26design.pdf>

FCE-Wisconsin Standards for Family and Consumer Sciences

[https://dpi.wi.gov/sites/default/files/imce/cte/pdf/facs\\_standards.pdf](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/facs_standards.pdf)

Tech Ed-Wisconsin Standards for Technology and Engineering

[https://dpi.wi.gov/sites/default/files/imce/cte/pdf/te\\_standards.pdf](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/te_standards.pdf)

(Foreign Language) Spanish-Wisconsin's Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

PreK-Wisconsin Model Early Learning Standards

<https://dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf>

Board approved July 2018

@ Your Bruce School Library Media Centers  
[www.bruce.k12.wi.us](http://www.bruce.k12.wi.us)



The Elementary Library Media Center has many, many new books this year for your child to read. A new series is *Dogs to the Rescue*; *Water Rescue Dogs*, *Service Dogs*, plus more titles. Another new series is *Making Good Choices*; *You Can Listen to Directions*, *You Can Control Your Voice*, plus more titles. *Drones* from the *Modern Engineering Marvels* series. We also have *Amulet*, graphic novel series. Many new titles in the *I Survived* series. We have many AV2 books which means there is a code on page 2 that you enter on their website and it makes your book come alive with keywords, quizzes, and audio. New fiction titles include: *Goldfish on Vacation*, *The Last Kids on Earth*, *My Life as a Youtuber*, *Little Blue Truck's Springtime*, *Bad Kitty goes to the Vet*, *12 Reasons to Love Football*, *Desmond Cole Ghost Patrol*, *The Hero Two Doors Down*, *Pug Pals Two's a Crowd*, *Have You Filled a Bucket Today? A guide to daily happiness for kids*.

Our school is very fortunate to have a published children's author on staff, Mr. Manley Peterson. He has written several children's books including *Bloated Goat*, *Four Scary Stories for Kids*, *The 12 Days of Fishing*, *Do You Like My Drawings?* and *Words Can Be Great*. Mr. Peterson has also been a guest author in our library classes and several classrooms, plus other schools. You can find all his books at Amazon.com.

The High School/Middle School Library Media Center also has many new titles. *Team Players* by Mike Lupica, *Scream and Scream Again* by R.L. Stine, *Breakout* by Kate Messner, *Drum Roll Please* by Lisa Jenn Bigelow, *Copyboy* by Vince Vawter. Epic Fails: *The Wright Brothers: nose-diving into history*, first book in a new series.

A great feature to our Follett Destiny online catalog is **WebPath Express** which incorporates websites automatically to your search. These websites have been researched by educators and are very reliable resources. WebPath Express also has a monthly page. September includes: Banned & Challenged books, Breakfast of Champions, Bullying, Concussions, Homework Helpers and In the News. **The Spotlight** column is an interesting short read with additional websites and changes four to six times monthly.

There are several Internet links under the Library/IMC tab for everyone to use.

*Badgerlink* is Wisconsin's online library which provides access to licensed content such as magazines, newspapers, scholarly articles, videos, images, and music. These resources are provided exclusively for use by all Wisconsin residents.

*World Book Encyclopedia* is a great educational resource with a Wisconsin section along with dictionary and thesaurus sections. *World Book Kids* is an animated research page for the younger learners. *World Book Student* has research tools, a biography center, today's news headlines, quizzes and activities. *World Book Advanced* includes thousands of fiction and non-fiction e-books, with selections in nine languages. Primary Sources allows you to search for documents and letters. You can see the check the United States wrote for the purchase of Alaska in 1868 for about 2 cents per acre.

*Tumblebook Library* is where books come alive with animation and narration for our elementary readers. Each book displays a reading level, and there is also a quiz students can take along with puzzles too. Tumble Tunes are songs where students can read along and sing their favorites. The National Geographic videos are incredible.

*TumblebookCloud Library* are e-books for our middle and high school readers. There are hundreds of chapter books to choose from. A fun feature is readers can choose the color text and background they want for reading. You can use the bookmark option so you return to the exact page where you stopped reading.

*Opposing Viewpoints* is a great resource for the high school student who needs information on a topic. You can choose from the hundreds of topics listed or you can enter one. The information will represent both sides of an issue. A sample of topics includes; Texting While Driving, Genetically Modified Food, Childhood Obesity, and Student Rights to name a few.

*SIRS Discoverer* is a general reference resource for young researchers that make learning fun. Helps students in grades 1-9 develop their research, writing, language, and computer skills.

*SIRS Knowledge Source* is a comprehensive portal offering centralized access to all SIRS products which target the needs of students with best of content selected to support research, study, and homework in key curriculum subjects.

*OWL* is Purdue Online Writing Lab to help students with all aspects of writing.

*Scienceflix* has experiments, science news, & a wealth of topics to choose from.

*FreedomFlix* brings history to life, from Ancient world to today.

Another exciting addition to our school is programming from **Connect2Texas**. A variety of subjects are offered for grades K-12 so students and teachers can enjoy a virtual field trip and learn from experts in their field.

**Career Corner** is a new addition to our HSMS Library. Students can explore all the Wisconsin colleges and decide on coursework for their career. There are catalogs students can bring home that include cost of tuition, meal plans, housing, and financial aid. There are many books for students to read about deciding on what career to choose from. Careers if you like Science, Careers if you like Math, Aviation Careers, Food Careers, Careers in Education and Careers without College plus more titles.

Enjoy your school library resources!

Mrs. Cindy Janota  
Library Media Director  
Distance Learning Facilitator  
[janota@bruce.k12.wi.us](mailto:janota@bruce.k12.wi.us)

# BUY YOUR Yearbook

Mr. Kalmon will be selling ancient yearbooks for 5 bucks a piece with the exception of 2017 and 2018, which will be 10 and 15 dollars respectively.

Years for sale: '93, '94, '95, '97, '98, '99, '01, '02, '03, '07, '08, '11, '12, '14, '15, '16, '17, and '18.

All available books are first come, first served; they will be for sale at a table in the new gym at HS Parent Teacher conferences Thursday, October 11<sup>th</sup> at 1:00 p.m.

## **CREW: Career Readiness Education at Work**

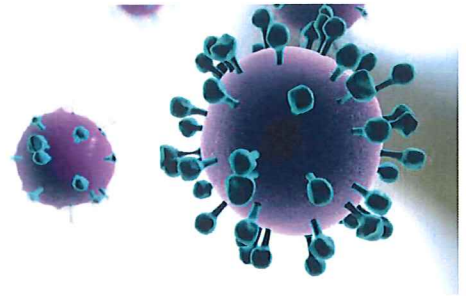
The school year is in full swing again and so is the CREW. The CREW club is a student centered organization which fosters employability skill development. It is supervised and run by members of the Special Education team including Ms. Simon, Mr. Keeble, Mr. Senoraske and Mrs. Westrich. Mrs. Samardzich, Mrs. Verdegan and Mrs. Calkins also assist with students who participate. The club was founded last year to help fill the need of career readiness skills for students in elementary, middle and high school. Last year, students were able to help with taking orders, making and selling popcorn on Popcorn Friday days, working at the CREW carwash, as well as participating in concession stand opportunities. This year teachers hope to add more opportunities. The CREW helps students with their Education Plan goals. Students in the CREW gain practice interacting with other staff and students, money counting, math, organization and processing skills, problem solving, communication and many other valuable life skills. Students also gain valuable work experience while earning money that will come back to them in a variety of ways. Last year, CREW funds were used to purchase student incentives for positive work and behavior, graduation gifts for seniors with Individual Education Plans, books for elementary students to keep in their personal libraries to promote summer reading, classroom sensory needs, classroom supplies and more. The students who participate in CREW this year look forward to taking field trips, new classroom rewards and incentives, as well as gaining supplies to help them further succeed in their education. If you would like to help support and encourage students in the CREW club, feel free to email Ms. Simon to find out how you can help at [ssimon@bruce.k12.wi.us](mailto:ssimon@bruce.k12.wi.us).

-Suzie Simon  
Elementary Special Education



# INFLUENZA

## (FLU)



Flu is an illness caused by the influenza virus. Flu goes around every year, with some years being worse than others. In the U.S. it is more common in the fall and winter. People of all ages can get the flu, from babies and young adults, to the elderly. Some people get very sick and others do not. Many of the people who get very sick are older than 65 years or have a medical condition such as: diabetes, heart disease, asthma, kidney disease, or are pregnant. People who live in long-term care facilities and children younger than 5 years of age are also at greater risk. It is important to remember that young, healthy people can also become very sick.

### How is it spread?

- ▶ People with the flu can spread it to others when they cough or sneeze. The virus is found in droplets from the throat and nose. When someone coughs or sneezes, those droplets can be breathed in by people around them.
- ▶ The virus can also spread when someone touches an object with the virus on it. If that person then uses their hands to touch their face, mouth, or eyes, the virus can make them sick.

### What are the signs and symptoms?

*Symptoms usually start 1-4 days after breathing in flu virus droplets. Severe complications from the flu are pneumonia, hospitalization, and death.*

- ▶ Fever
- ▶ Runny or stuffy nose
- ▶ Headache
- ▶ Body aches
- ▶ Tiredness
- ▶ Sore throat

### What are the treatment options?

- ▶ Antibiotics do not work against the flu. Most people with the flu will get better on their own without any medicine. Taking pain relievers, getting extra rest, and drinking fluids can help lessen symptoms.
- ▶ Prescription medications called influenza antivirals can help treat the flu. These drugs can help you feel better faster and make the symptoms less intense. For these drugs to work best, they need to be started within two days after you get sick with the flu.

### How can it be prevented?

- ▶ **The best way to prevent the flu is to get a flu shot each fall.** This shot is safe for those 6 months of age and older.
- ▶ Wash your hands often with soap and water. Use hand sanitizer if you do not have soap and water.
- ▶ Use a tissue to cover your nose and mouth when you cough or sneeze, and then throw the tissue away. If you do not have a tissue, cough or sneeze into your sleeve.
- ▶ Do not share anything you put in your mouth, such as drinking cups, straws, or eating utensils.
- ▶ Stay home from work or school if you are feeling sick to not spread the flu to others.

BUREAU OF COMMUNICABLE DISEASES

[www.dhs.wisconsin.gov/dph/bcd.htm](http://www.dhs.wisconsin.gov/dph/bcd.htm) | [DHSDPHBCD@dhs.wi.gov](mailto:DHSDPHBCD@dhs.wi.gov)

Wisconsin Department of Health Services | Division of Public Health



## ASBESTOS NOTIFICATION

On October 17, 1987, the Environmental Protection Agency (EPA) issued final rules under the Asbestos Hazard Emergency Act (AHERA). These rules require all public and private elementary and secondary schools to inspect their buildings for friable and non-friable asbestos, develop asbestos management plans for submission to and approval by state governors (or designee), and take appropriate actions to protect human health and the environment.

On July 25, 1988 the board of education approved the Asbestos Management Plan which requires the following notification.

### A. Plan Notification and Distribution

The district recognizes that the staff, students and visitors to our schools have a right to know where hazardous conditions exist within our facilities. Therefore, the following procedures will be followed to ensure adequate dissemination of information relative to hazards associated with exposure to asbestos fibers and will be made available to affected parties.

#### 1. Locations of Management Plans

All management plans, including all subsections for each school and those specific to each building are available at the administration office during normal business hours at the following address:

School District of Bruce  
Administrative Office  
104 W. Washington Ave.  
Bruce, WI 54819  
715/868-2585

### B. Management Plan Access

The Management Plan shall be made accessible to all interested parties. Because of the need to occasionally update plans, the district may make the plan available within a reasonable time frame not to exceed five (5) working days of a written request. The complete Management Plan for the district will be accessible during normal business hours, 8:00 a.m. to 4:00 p.m., at the administration office. The school building specific plans shall be made available during the hours of 9:00 a.m. to 3:00 p.m. during the normal school calendar.

As stated previously, if copies of the Management Plan are desired, they will be made available at a cost of \$.10 per page. Because of the difficulty of copying large amounts of data, a reasonable time upon receipt of a written request to provide copies, not to exceed ten (10) working days will be required.

### C. Notification of Parents or Guardians of Students

The district recognizes that notification of parents and legal guardians is of the utmost importance to the proper execution of this plan. The district will notify parents or legal guardians of students at the time that our plan has been submitted to the Governor and that we will, at least once yearly, hereafter keep them apprised of the district's activities in asbestos inspections, re-inspection, surveillance activities, location of management plans, response actions, and post response actions. Notification will be accomplished by mailing of an informational newsletter to each registered parent or guardian stating the above information.

The names of all parents or legal guardians, along with corresponding student names who are sent this newsletter shall be archived at the administration office. For newsletters, which are returned because of address change or other reasons, the district will make a concerted effort to ensure that the parent or guardian received this letter.

## ASBESTOS ACTION 1988-2017

1. A six-month inspection of asbestos containing materials in the Bruce and Exeland schools was completed in January of 1989.

2. Asbestos located in the high school furnace/boiler rooms (Room 129-129B) was removed June 1, 1989 as recommended in the Management Plans.
3. Clipboards have been placed in each room containing "Asbestos Containing Materials" ACM's (Floor tiles/chalk boards) which will provide daily observance of the conditions of those materials.
4. Master Environmental Service Associates, Limited (MESA) has been employed by the district to provide periodic surveillance of ACM's and to conduct the three (3) year re-inspection.
5. Remodeling plans will take into consideration the removal or encapsulation of all remaining ACM's in 1991-1992.
6. The three year re-inspection was completed January 1992.
7. A six-month periodic surveillance performed on July 11, 1992 found asbestos to be present in the chemistry room fume hood and in 12" ceiling tile's mastic adhesive located in the Bruce School.
8. Asbestos was removed from the nurse's office, teacher's lounge and the stairway leading from the overhead corridor into the cafeteria in January 1993.
9. Asbestos floor tile was removed from the southeast corner of the middle gym storage area in August 1993.
10. Asbestos was removed from an area located between the shop area and the middle gymnasium in June of 1993. This action was taken due to the installation of a handicapped ramp.
11. Asbestos floor tile was removed from Room #203 in the Bruce Elementary building in August of 1993.
12. Asbestos floor tile located in elementary classrooms identified in the district asbestos manual has been encapsulated with carpeting in August of 1993.
13. On the recommendation from MESA, in January, 1993 clipboards used for daily observance were removed from rooms that contained asbestos.
14. Asbestos was removed from the furnace in Room 129 on April 13-14, 1994.
15. The 6-month surveillance was completed March 9, 1994.
16. The 3-year re-inspection was completed in August 1994.
17. The 6-month surveillance was completed April 5, 1995.
18. The 6-month surveillance was completed August 1995.
19. The 6-month periodic inspection of asbestos was conducted March 26, 1996.
20. The 6-month surveillance was completed September 5, 1996.
21. The 6-month surveillance was completed February 20, 1997.
22. The 6-month surveillance was completed 5-19-97.
23. The 3-year re-inspection was completed 9-16-97.
24. Asbestos was removed from a fire escape enclosure on the old gym roof on 5-19-98.
25. Periodic 6-month surveillance was completed on 10-26-98.
26. Periodic 6-month surveillance was completed on 2-10-99.
27. Periodic 6-month surveillance was completed on 9-16-99.
28. Periodic 6-month surveillance was completed on 3-8-2000.
29. Asbestos was removed from band room, old stage, and chemistry room fume hood, room 212, floor tile and mastic, ceiling tiles and glue, and was completed on June 6, 2000
30. The 3-yr re-inspection was completed 9-26-00.
31. Six-month surveillance was completed on 2-27-01.
32. In June of 2001, transite window panels were removed from the following spaces, 109, 201, 203, 205, 207, HW-13, 301, 304, 307, 308, 312, and HW-15
33. In July of 2001, floor tile adhesive was removed from space 205.
34. Periodic 6-month surveillance was completed on 8-13-01.
35. Periodic 6-month surveillance was completed on 2-12-02.
36. In June of 2002, transite window panels were removed from the following spaces, 108, 202, 206, 208, 223, 302, 303, 309, 310, 311, and 320
37. Periodic 6-month surveillance was completed on 9-18-02
38. Periodic 6-month surveillance was completed on 2-27-03
39. Asbestos was removed from Rooms 135, 136, and Hallway HW02, Floor tile and mastic, ceiling tiles and asbestos containing thermal pipe wrap, was completed on June 12, 2003.
40. The 3 year re-inspection was completed August 2003.
41. Periodic 6-month surveillance was completed 3-26-2004.
42. Periodic 6-month surveillance was completed on 8-18-2004.
43. Periodic 6-month surveillance was completed on 4-6-2005.

44. Periodic 6-month surveillance was completed on 8-26-2005.
45. Periodic 6-month surveillance was completed on 3-30-2006.
46. The 3-year re-inspection was completed August 2006
47. Periodic 6-month surveillance was completed on 4-11-07
48. Asbestos was removed from Rooms 101, 108, 109 and Hallway HW03, Floor tile and mastic was completed in June 2007
49. Periodic 6-month surveillance was completed 8-31-07
50. Periodic 6-month surveillance was completed on 6-17-08
51. Periodic 6-month surveillance was completed on 9-23-08
52. Periodic 6-month surveillance was completed on 3-23-09
53. The 3-year re-inspection was completed August 24, 2009
54. Periodic 6-month surveillance was completed on 3-9-2010
55. Periodic 6 month surveillance was completed on 9-9-2010
56. Periodic 6 month surveillance was completed on 3-9-2011
57. Periodic 6 month surveillance was completed on 9-9-2011
58. Periodic 6 month surveillance was completed on 3-9-2012
59. The 3-year re-inspection was completed on August 27,2012
60. Periodic 6 month surveillance was completed on March 20,2013
61. Asbestos was removed from Rooms 301,302,303,308,309,310,311,312 and Hall, Floor tile and mastic was completed on June 2013.
62. Periodic 6 month surveillance was completed on 9-24-2013.
63. Periodic 6 month surveillance was completed on 6-10-2014.
64. Asbestos was removed from rooms 201,202,203,206,207,208,209,210,211(Closet and the adjacent hallways was completed in June 2014.
65. Periodic 6 month surveillance was completed on 12-12-2014.
66. The 3 year re-inspection was completed 8-6-2015.
67. Periodic 6 month surveillance was completed on 2-9-16.
68. Asbestos was removed from rooms 221,221A, 237, 238, 239, and 240 (including closet and back office). Floor tile and mastic, completed on June 24, 2016.
69. Periodic 6 month surveillance was completed on 8-31-2016
70. Periodic 6 month surveillance was completed on 3-10-2017
71. Periodic 6 month surveillance was completed on 9-8-2017

# Bruce School Breakfast Menu

## October 2018

All breakfast meals served with juice and milk. Menu may change without notice. This institution is an equal opportunity provider.



| Sunday | Monday  | Tuesday  | Wednesday                                   | Thursday  | Friday  | Saturday |
|--------|---|--|---|---|---|----------|
|        | 1<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal  | 2<br>Banana bread<br>Fresh fruit<br>Cereal       | 3<br>Cinna bun WG<br>Fresh fruit<br>Cereal  | 4<br>Frudel<br>Fresh fruit<br>Cereal              | 5<br>Graham snacker<br>Fresh fruit<br>Cereal  | 6        |
| 7      | 8<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal  | 9<br>Banana bread<br>Fresh fruit<br>Cereal       | 10<br>Donut WG<br>Fresh fruit<br>Cereal     | 11<br>Breakfast sandwich<br>Fresh fruit<br>Cereal | 12<br>Muffin<br>Fresh fruit<br>Cereal         | 13       |
| 14     | 15<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 16<br>Breakfast burrito<br>Fresh fruit<br>Cereal | 17<br>Cinna bun WG<br>Fresh fruit<br>Cereal | 18<br>Mini Cinni<br>Fresh fruit<br>Cereal         | 19<br>Graham snacker<br>Fresh fruit<br>Cereal | 20       |
| 21     | 22<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 23<br>Banana bread<br>Fresh fruit<br>Cereal      | 24<br>Donut WG<br>Fresh fruit<br>Cereal     | 25<br>Breakfast sandwich<br>Fresh fruit<br>Cereal | 26<br>Muffin<br>Fresh fruit<br>Cereal         | 27       |
| 28     | 29<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 30<br>Banana bread<br>Fresh fruit<br>Cereal      | 31<br>Cinna bun WG<br>Fresh fruit<br>Cereal |   |   |          |

# Bruce School Lunch Menu

## October 2018

All lunches served with WG bread, fresh fruit, and milk. Menu may change without notice. Yogurt is an alternate for the main menu item. This institution is an equal opportunity provider.



| Sunday | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  | Saturday |
|--------|--|---|---|--|---|----------|
|        | 1<br>Sloppy Jo<br>Sweetie fries<br>Baked beans<br>Peaches, salad         | 2<br>Chicken fajita<br>Lettuce, tomatoes<br>Sour cream, salsa<br>Carrots, pears | 3<br>Mostaccioli<br>Garlic bread<br>Green beans<br>Pineapple, salad                             | 4<br>Pizza or calzone<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                    | 5<br>Egg rolls<br>Rice<br>Broccoli<br>Mixed fruit, salad                    | 6        |
| 7      | 8<br>Tater tot casserole<br>Baked beans<br>Peaches, salad<br>Cookie bar  | 9<br>Mini corn dogs<br>Carrots<br>Fries, pears<br>Salad                         | 10<br>Hot ham & cheese<br>Sweetie fries<br>Green beans<br>Pineapple, salad                      | 11<br>Pizza<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                              | 12<br>Sub sandwich K-5<br>PB&J 6-12 chips<br>Broccoli<br>Mixed fruit, salad | 13       |
| 14     | 15<br>Chicken nuggets<br>Sweetie fries<br>Baked beans<br>Peaches, salad  | 16<br>Spaghetti<br>Garlic bread, pears<br>Carrots<br>Salad                      | 17<br>Homemade tater tot<br>casserole, green beans<br>Pineapple<br>Salad                        | 18<br>Breakfast for lunch<br>Pancake on a stick<br>Tri taters, baked beans<br>Applesauce | 19<br>Cheeseburger<br>Broccoli<br>Mixed fruit<br>Cookie bar                 | 20       |
| 21     | 22<br>Sliced ham<br>Au gratin potatoes<br>Baked beans<br>Peaches, salad  | 23<br>Homemade beef gravy<br>Mashed potatoes<br>Carrots, pears<br>Salad         | 24<br>Taco w/fixings, chips<br>Lettuce, tomatoes<br>Sour cream, salsa<br>Green beans, pineapple | 25<br>Pizza<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                              | 26<br>Hot dogs<br>Chips<br>Broccoli<br>Mixed fruit, salad                   | 27       |
| 28     | 29<br>Chicken sandwich<br>Sweetie fries<br>Baked beans<br>Peaches, salad | 30<br>Lasagna hot dish<br>Garlic bread<br>Carrots, pears<br>Salad               | 31<br>Pizza dippers/ marinara<br>Green beans<br>Pineapple<br>Salad                              |  |   |          |

# Bruce School Lunch Menu

## November 2018

All lunches served with WG bread, fresh fruit, and milk. Menu may change without notice. Yogurt is an alternate for the main menu item. This institution is an equal opportunity provider.



| Sunday | Monday   | Tuesday   | Wednesday   | Thursday   | Friday   | Saturday |
|--------|--|---|---|--|--|----------|
|        |  |   |   | 1<br>Pizza or calzone<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                    | 2<br>Egg rolls<br>Rice<br>Broccoli<br>Mixed fruit, salad                   | 3        |
| 4      | 5<br>Tater tot casserole<br>Baked beans<br>Peaches, salad<br>Cookie bar  | 6<br>Mini corn dogs<br>Carrots<br>Fries, pears<br>Salad           | 7<br>Hot ham & cheese<br>Sweetie fries<br>Green beans<br>Pineapple, salad | 8<br>Pizza<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                               | 9<br>Sub sandwich K-5<br>PB&J 6-12 chips<br>Broccoli<br>Mixed fruit, salad | 10       |
| 11     | 12<br>Chicken nuggets<br>Sweetie fries<br>Baked beans<br>Peaches, salad  | 13<br>Spaghetti<br>Garlic bread, pears<br>Carrots<br>Salad        | 14<br>THANKSGIVING<br>DINNER!!  | 15<br>Breakfast for lunch<br>Pancake on a stick<br>Tri taters, baked beans<br>Applesauce | 16<br>Cheeseburger<br>Broccoli<br>Mixed fruit<br>Cookie bar                | 17       |
| 18     | 19<br>NO SCHOOL  | 20<br>NO SCHOOL   | 21<br>NO SCHOOL   | 22<br>NO SCHOOL  | 23<br>NO SCHOOL  | 24       |
| 25     | 26<br>Chicken sandwich<br>Sweetie fries<br>Baked beans<br>Peaches, salad | 27<br>Lasagna hot dish<br>Garlic bread<br>Carrots, pears<br>Salad | 28<br>Pizza dippers/ marinara<br>Green beans<br>Pineapple<br>Salad        | 29<br>Pizza<br>Corn, applesauce<br>Bunkhouse beans<br>Salad                              | 30<br>Hot dogs<br>Chips<br>Broccoli<br>Mixed fruit, salad                  |          |

# Bruce School Breakfast Menu

## November 2018

All breakfast meals served with juice and milk. Menu may change without notice. This institution is an equal opportunity provider.



| Sunday | Monday  | Tuesday  | Wednesday                                   | Thursday  | Friday  | Saturday |
|--------|---|--|---|---|---|----------|
|        |   |  |   | 1<br>Frudel<br>Fresh fruit<br>Cereal              | 2<br>Graham snacker<br>Fresh fruit<br>Cereal      | 3        |
| 4      | 5<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal  | 6<br>Banana bread<br>Fresh fruit<br>Cereal       | 7<br>Donut WG<br>Fresh fruit<br>Cereal      | 8<br>Breakfast sandwich<br>Fresh fruit<br>Cereal  | 9<br>Muffin<br>Fresh fruit<br>Cereal              | 10       |
| 11     | 12<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 13<br>Breakfast burrito<br>Fresh fruit<br>Cereal | 14<br>Cinna bun WG<br>Fresh fruit<br>Cereal | 15<br>Mini Cinni<br>Fresh fruit<br>Cereal         | 16<br>Graham snacker<br>Fresh fruit<br>Cereal     | 17       |
| 18     | 19<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 20<br>Banana bread<br>Fresh fruit<br>Cereal      | 21<br>Donut WG<br>Fresh fruit<br>Cereal     | 22<br>Breakfast sandwich<br>Fresh fruit<br>Cereal | 23<br>Muffin<br>Fresh fruit<br>Cereal             | 24       |
| 25     | 26<br>UBR or Belvita bar<br>Fresh fruit<br>Cereal | 27<br>Banana bread<br>Fresh fruit<br>Cereal      | 28<br>Cinna bun WG<br>Fresh fruit<br>Cereal | 29<br>Frudel<br>Fresh fruit<br>Cereal             | 30<br>Breakfast scramble<br>Fresh fruit<br>Cereal |          |

# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

September 2018

Cesa 10



## SHORT NOTES

### Attendance adds up

Students who attend school regularly tend to have better attitudes toward school—and they're more likely to read at grade level. Try to schedule your child's doctor and dentist appointments outside of school hours. Also, be sure to create a backup plan for getting her to school if she misses the bus or you can't drive her.

### The importance of integrity

What would your youngster say if a classmate asked him to cheat? Talk to him about how to respond if he's pressured to share answers or let others copy his work. For example, he could say, "Let's study together so we both do well," or "I don't want to risk getting a zero."

### DID YOU KNOW?

The average child with a parent in the military moves every two to three years. Encourage your youngster to introduce herself to all new students. If you're a military family, contact your school liaison officer and the school counselor about programs available to help your child adjust.

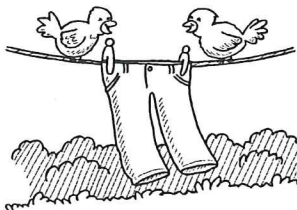
### Worth quoting

"All the world is a laboratory to the inquiring mind." *Martin H. Fischer*

## JUST FOR FUN

**Q:** What has two legs but doesn't walk?

**A:** A pair of pants!



## A great beginning

The story of your child's school year is about to unfold. A strong opening chapter will help to set the tone for a great year. Try these strategies.

### Introduce the characters

Your youngster's teacher will play an important role in his life this year. Write her a short note, and attach a picture of your family. You might mention your child's hobbies, favorite school subjects, and family members' names. Also, find out how the teacher prefers to be contacted. Getting to know each other now will help you work together in future "chapters."

### Get to know the setting

Invite your youngster to tell you about his classroom, the library, and other places at school. What decorations hang on the walls? What books or games are on the shelves? When possible, see for yourself by going to events like book fairs and



math nights. *Idea:* Encourage him to draw you a picture of his classroom to hang on the refrigerator.

### Enjoy the plot

Attend back-to-school night to find out what your child will learn this year. Then, plan family outings or activities related to the topics. If he'll study your state's history, you could visit historic sites. Or if there's a plant unit, let him help you work in the garden or plant seeds in pots.♥

## Routines that stick

Little habits make a big difference in the kind of day you and your youngster have. Here are things each of you could do to create routines for smooth days.

**Your child can:** Make a picture chart of what she needs to do every morning, afternoon, and evening. She might draw a backpack as a reminder to show you papers she brings home. A picture of a violin could prompt her to practice her instrument.

**You can:** Have her go to bed in time to get 9–11 hours of sleep and to eat a healthy breakfast in the morning. Set aside downtime after a busy day (perhaps 20 minutes when she gets home) so she'll be recharged for homework, chores, and family time.♥

