

A Report On your Public School



General Phone Number: 715-868-2585

**2019 ANNUAL MEETING
SCHOOL DISTRICT OF BRUCE
6:30 P.M.
OCTOBER 21, 2019**

BRUCE BOARD OF EDUCATION

President	Andrew Anderson
Vice-President	Steve Golat
Clerk	Daniel Kempen
Treasurer	Whitney Trott
Director	Andrea Vohs
Director	Dan Robers
Director	Jodi Schweitzer-Hopkins

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GREAT STUDENTS
GREAT STAFF
GREAT EXPECTATIONS

From the District Administrator, Pat Sturzl

Greetings to everyone in the Bruce School District. I am proud to say this is my 29th year serving the district. Over the years I have seen many great accomplishments by students, teachers, and the entire district. Like past years, I am looking forward to the many successes the students and staff of Bruce Public Schools will attain. I am proud to share a kind act of generosity from this school year already. The students, staff, parents, and Booster Club raised over \$1,000 for the families of two students who tragically died in the Clayton School District. We hosted the Clayton football team shortly after the two students passing. We supported their team and the community members who showed up for the game. Hopefully the encouragement from our district to the Clayton School District helped during their time of sadness. It was wonderful to see the unity and effort throughout the district to support a community. That is why it is great to live and work in the Bruce School District.

There is one significant change this year for the high school students. The students will have a six period day with one hour classes. The extended class periods will allow students and teachers to dig deeper into their topics. The longer class periods allows teachers to guide instruction, assist students to comprehend the lesson, or to extend the lesson for a greater understanding of the topic.

Back in place this school year is the Community Eligibility Provision (CEP) program. The CEP program provides free breakfast and lunch for all elementary school students. The school district lunch program is reimbursed federally for every meal served at the elementary level. I encourage all students to eat school meals at every level. Proper nutrition is helpful to academic success. We know that it is difficult to learn when you are hungry. In the past, the CEP program helped the food service budget operate with a profit.

The State of Wisconsin passed the 2019 – 2021 biennial budget early in July. The state budget will be beneficial to all school districts in some manner. Due to the complicated school funding formula, each school district is affected uniquely by the state budget. One of the biggest factors is the 3rd Friday student count in September for every district. In comparison to the end of the last year, our district numbers this year are up by 14 students. That figure will help maintain our revenue at last year's level. Some items also included in the state budget for every district in the state are an increase to the base of per pupil spending, an increase in per pupil categorical aid, and an increase in special education aid. The state budget also included more funding for general aid to school districts. The general aid will help the Bruce School District by keeping our tax levy close to last year's tax levy. The proposed district budget has some increases due to student needs and the final payment for the Unfunded Liability. The school board has been very conscientious paying off this debt. The Unfunded Liability debt was imposed on every district in the state year's ago. Lastly, the school board is considering an operational referendum this spring. The board is gathering all of the facts and will continue to discuss this fall whether to proceed with and operational referendum.

Over the 29 years I have been at Bruce, we have always set the bar high for our students. High academic achievement is always our goal. The School Board, Administration, and Staff are committed to make our district a place that students want to come to learn and where parents want to send their children. Thank you for supporting the students of the School District of Bruce.

Respectfully,

Pat Sturzl

**ANNUAL SCHOOL DISTRICT MEETING
SCHOOL DISTRICT OF BRUCE
OCTOBER 21, 2019—6:30 P.M.—CAFETERIA
AGENDA**

1. Call Meeting to Order—Board President Andrew Anderson
2. Affirmation of Public Notice
3. Election of Chairperson
4. District Clerk, Dan Kempen, will act as Clerk of the Meeting.
5. Minutes of the October 22, 2018, annual meeting were approved at the conclusion of that meeting.
6. Treasurer's report. Treasurer Whitney Trott. Motion by _____ that the treasurer's report be accepted, second by _____. Motion _____.
7. The 2019-2020 budget is presented by Patrick Sturzl, District Administrator.
8. Consideration of the proposed tax levy for 2019-2020. The board has determined that a tax levy of not less than \$2,802,989 is necessary to operate the school district for the 2019-2020 school year. In addition \$40,000 is for community service activities. It is understood that certification of the 2019 equalized valuation for the district in October 2019 will determine the mill rate and that the school board has a statutory duty to determine and levy the amount of tax necessary on or before November 1st. Motion by _____ that a proposed total tax of \$2,842,989 be levied against the school district equalized value for the 2019-2020 school year. Second by _____. Motion _____.
9. Salaries of Board Members. Listed below are yearly board salaries, special meeting payments, and special meeting mileage.

Salaries

President	1,140
Clerk	1,330
Treasurer	1,140
Directors, 4@	950

Special Meeting Compensation

Day or Evening:	\$35.00 for officers and \$25.00 for directors
Full Day Meeting/or Convention Day:	\$45
Mileage:	IRS Rate

Motion by _____ that the 2019-2020 school board salaries/special meeting compensation be maintained. Second by _____. Motion _____.

10. Disposal of Surplus Property. Section 120.10(12) delegates to the annual school meeting the power to authorize the sale of any property belonging to, and no longer needed by the school district. Motion by _____ that the school board is hereby authorized, during the current school year, to sell and dispose of any tangible personal property belonging to the school district that is no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$6,000 value as evidenced by the competitive bidding procedures. Second _____. Motion _____.
11. Food Service.
- a. It is recommended that adult lunch remain at \$4.20 per meal.
 - b. It is recommended that grades 4K-5 lunches will be Free due to the Federal CEP Program, grades 6-12 will be \$2.60, and reduced remain at 40 cents.
 - c. It is recommended that adult breakfast meals remain at \$1.85, Students 4K-5 will be Free due to the Federal CEP Program, grades 6-12 will be \$1.20, and reduced remains the same at 30 cents.
 - d. It is recommended that the price of a ½ pint of milk remain at 30 cents.
- Motion by _____. Second by _____. Motion _____.
12. Depository Bank and Alternative Investment Authorization. If the school district is served by more than one bank located in Bruce, the depository bank shall be named by the board on the basis of a competitive bid format. The district needs authorization as follows: that the Wisconsin State Pooled Investment Fund serve as the district's short term and capital projects investment agency. Motion by _____. Second by _____. Motion _____.
13. Consideration of authorization of the School District of Bruce Board of Education to let out bids for salvage and light cut of school forests with a competitive bid based on specifications from a consulting forester. Motion by _____. Second by _____. Motion _____.
14. Authorization of continuation of accident insurance for students in school district programs. Motion by _____. Second _____. Motion _____.
15. Consideration of authorization of the Board of Education to set a date of October 26, as the 2020 Annual Meeting. Motion by _____. Second by _____. Motion _____.
16. Read and approve 2019 minutes. Motion by _____ that the annual meeting minutes be _____. Second by _____. Motion _____.
17. Adjournment/reconvene. Motion by _____ that the 2019 annual meeting be _____. Second by _____. Motion _____.

**ANNUAL SCHOOL DISTRICT MEETING
MINUTES, OCTOBER 22, 2018**

The annual School District of Bruce board meeting was called to order by Board President Andrew Anderson at 6:33 p.m. Anderson, Kempen, Robers, Trott and Vohs were present. Schweitzer-Hopkins arrived at 7:04 p.m. Golat was absent.

An affirmation of public notice was made.

A nomination was made by Dan Kempen to elect Andrew Anderson as chairperson. The clerk declared unanimous ballot be cast for Andrew Anderson as chairperson of the annual meeting.

Dan Kempen will act as clerk of the meeting.

The minutes of the September 25, 2017 annual meeting were approved at the conclusion of that meeting.

A Treasurer's report was given by Whitney Trott. A motion was made by Dan Robers that the treasurer's report be accepted, seconded by Andrea Vohs. Motion carried.

The 2018-2019 budget was presented by Patrick Sturzl, District Administrator.

There was a consideration of the proposed tax levy for 2018-2019. The board has determined that a tax levy of not less than \$2,857,844 is necessary to operate the school district for the 2018-2019 school year. In addition \$40,000 is for community service activities. It is understood that certification of the 2018 equalized valuation for the district in October 2018 will determine the mill rate and that the school board has a statutory duty to determine and levy the amount of tax necessary on or before November 1. A motion was made by Mike Newman that a proposed total tax of not less than \$2,897,844 be levied against the school district equalized value for the 2018-2019 school year. Second was made by Leah Newman. Motion carried.

A motion was made by Leah Newman, seconded by Mike Newman that the board salaries and special meeting compensation remain the same. Motion carried.

A motion was made by Mike Newman, seconded by Leah Newman that the school board be authorized, during the current school year, to sell and dispose of any tangible personal property belonging to the school district that is no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$6,000 value as evidenced by the competitive bidding procedures. Motion carried.

A motion was made by Dan Kempen and seconded by Dan Robers to approve the lunch and milk prices as recommended. Adult lunch remain at \$4.20 per meal. 4K-5 lunches be \$2.45, grades 6-8 be \$2.50, grades 9-12 increase \$.05 to \$2.50 and Reduced remains the same at 40 cents. Adult breakfast meals remain at \$1.85, students 4K-8 will be \$1.20, students in grades 9-12 remain at \$1.20 and reduced remains the same at 30 cents. The price of a ½ pint milk remains at 30 cents. Motion carried.

A motion was made by Mike Newman with a second by Whitney Trott that the Wisconsin State Pooled Investment Fund serve as the district's short term and capital projects investment agency. Motion carried.

A motion was made by Leah Newman and seconded by Mike Newman that the board be authorized to let out bids for salvage and light cut of school forests with a competitive bid based on specifications from a consulting forester. Motion carried.

A motion was made by Dan Robers and seconded by Whitney Trott that the school be authorized to continue the accident insurance for students in school district programs. Motion carried.

A motion was made by Whitney Trott with a second from Jody Schweitzer-Hopkins that the board be authorized to set a date of October 21 as the 2019 Annual Meeting. Motion carried.

A motion was made by Whitney Trott with a second from Dan Robers that the 2018 annual board minutes be approved. Motion carried.

A motion was made by Mike Newman with a second by Whitney Trott that the 2018 annual meeting be adjourned at 7:12 p.m. Motion carried.

TREASURER'S REPORT
Summary of Receipts and Disbursements for All Funds

FUND	Receipts	2018/2019 Fiscal Year Expenditures	Fiscal Year Difference	Balance 7/01/2018	Balance 7/01/2019
10 General	6,857,615.09	6,787,932.11	69,682.98	3,251,515.60	3,321,198.58
20 Special Projects	753,710.81	753,710.81	0	0	0
30 Debt Service	130,469.00	130,469.00	0	0	0
40 Capital Projects	25,584.44	0	25,584.44	30,343.82	55,928.26
50 Food Service	276,169.07	294,654.05	(18,484.98)	25,910.84	7,425.86
70 Trust & Agency	63,648.41	93,026.67	(29,378.26)	163,685.40	134,307.14
80 Community Service	40,900.00	39,117.68	1,782.32	12,490.97	14,273.29

BUDGET ADOPTION 2019-20*			
GENERAL FUND (FUND 10)	Audited 2017-18	Unaudited 2018-19	Budget 2019-20
Beginning Fund Balance (Account 930 000)	2,984,291.15	3,251,515.60	3,321,198.58
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	222,749.53	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	3,028,766.07	3,321,198.58	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	3,251,515.60	3,321,198.58	3,151,745.58
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	12.55	0.00	0.00
Local Sources			
210 Taxes	3,263,782.43	2,860,472.73	2,845,389.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	922.40	1,015.00	400.00
270 School Activity Income	0.00	0.00	0.00
280 Interest on Investments	35,978.37	58,097.38	40,000.00
290 Other Revenue, Local Sources	26,615.89	16,035.23	13,900.00
Subtotal Local Sources	3,327,299.09	2,935,620.34	2,899,689.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	343,974.61	383,693.00	352,500.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	343,974.61	383,693.00	352,500.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	33,378.10	11,556.98	8,500.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	5,040.00	0.00	0.00
580 Medical Services Reimbursement	13,397.20	26,524.96	25,000.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	51,815.30	38,081.94	33,500.00
State Sources			
610 State Aid -- Categorical	65,079.56	63,623.43	64,500.00
620 State Aid -- General	2,152,627.00	2,313,671.00	2,358,006.00
630 DPI Special Project Grants	8,440.95	15,024.00	27,651.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	154,782.15	173,571.98	156,735.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00
690 Other Revenue	387,497.61	662,777.88	571,452.00
Subtotal State Sources	2,768,427.27	3,228,668.29	3,178,344.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	200.00	43,038.87	35,098.00
750 IASA Grants	177,845.66	169,002.72	163,580.86
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	0.00	0.00
790 Other Federal Revenue - Direct	21,213.17	22,482.77	22,928.00
Subtotal Federal Sources	199,258.83	234,524.36	221,606.86
Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	4,674.40	8,268.40	0.00

870 Long-Term Obligations	167,753.00	0.00	0.00
Subtotal Other Financing Sources	172,427.40	8,268.40	0.00
Other Revenues			
960 Adjustments	1,049.30	0.00	0.00
970 Refund of Disbursement	32,467.34	21,515.17	15,000.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	107,325.99	7,243.59	1,000.00
Subtotal Other Revenues	140,842.63	28,758.76	16,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	7,004,057.68	6,857,615.09	6,701,639.86
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	1,135,077.72	1,087,614.99	1,141,501.00
120 000 Regular Curriculum	1,202,978.24	1,284,575.90	1,307,595.86
130 000 Vocational Curriculum	274,731.70	273,464.46	287,870.00
140 000 Physical Curriculum	204,982.93	201,770.77	182,140.00
160 000 Co-Curricular Activities	140,422.29	164,173.24	165,022.00
170 000 Other Special Needs	97.50	122.40	2,200.00
Subtotal Instruction	2,958,290.38	3,011,721.76	3,086,328.86
Support Sources			
210 000 Pupil Services	95,869.33	154,173.24	154,530.00
220 000 Instructional Staff Services	320,799.57	160,347.80	160,704.00
230 000 General Administration	239,233.52	198,631.86	210,492.00
240 000 School Building Administration	374,843.63	397,276.84	400,375.00
250 000 Business Administration	1,121,396.44	1,113,009.62	1,087,192.00
260 000 Central Services	82,240.60	87,145.92	89,225.00
270 000 Insurance & Judgments	122,982.41	100,903.86	108,000.00
280 000 Debt Services	85,961.50	85,954.00	0.00
290 000 Other Support Services	120,363.96	216,631.33	241,215.00
Subtotal Support Sources	2,563,690.96	2,514,074.47	2,451,733.00
Non-Program Transactions			
410 000 Inter-fund Transfers	546,843.85	547,886.45	612,500.00
430 000 Instructional Service Payments	668,008.04	714,249.43	720,531.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
Subtotal Non-Program Transactions	1,214,851.89	1,262,135.88	1,333,031.00
TOTAL EXPENDITURES & OTHER FINANCING USES	6,736,833.23	6,787,932.11	6,871,092.86

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)			
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

SPECIAL EDUCATION FUND (FUND 27)	Audited 2017-18	Unaudited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	401,374.85	390,007.48	435,500.00
Local Sources			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00
290 Other Revenue, Local Sources	0.00	0.00	0.00

Subtotal Local Sources	0.00	0.00	0.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	33,909.36	32,526.26	34,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	33,909.36	32,526.26	34,000.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	37,403.00	6,318.00	10,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	33,098.50	38,599.79	35,000.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	70,501.50	44,917.79	45,000.00
State Sources			
610 State Aid -- Categorical	98,219.00	144,127.00	145,000.00
620 State Aid -- General	0.00	0.00	0.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	4,000.00	1,000.00	0.00
Subtotal State Sources	102,219.00	145,127.00	145,000.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	128,852.53	141,132.28	106,637.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	0.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	128,852.53	141,132.28	106,637.00
Other Financing Sources		0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
Subtotal Other Revenues	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	736,857.24	753,710.81	766,137.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	0.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	581,863.27	571,955.45	597,205.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	581,863.27	571,955.45	597,205.00
Support Sources			
210 000 Pupil Services	67,811.28	87,535.59	78,220.00
220 000 Instructional Staff Services	59,842.00	55,031.00	55,177.00
230 000 General Administration	0.00	0.00	0.00

240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	7,501.69	3,665.48	1,500.00
260 000 Central Services	0.00	0.00	0.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	135,154.97	146,232.07	134,897.00
Non-Program Transactions			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	19,839.00	27,303.07	25,810.00
490 000 Other Non-Program Transactions	0.00	8,220.22	8,225.00
Subtotal Non-Program Transactions	19,839.00	35,523.29	34,035.00
TOTAL EXPENDITURES & OTHER FINANCING USES	736,857.24	753,710.81	766,137.00

DEBT SERVICE FUND (FUNDS 38, 39)			
900 000 Beginning Fund Balance	12.55	0.00	0.00
900 000 ENDING FUND BALANCES	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	130,469.00	130,469.00	162,000.00
281 000 Long-Term Capital Debt	0.00	0.00	0.00
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	130,469.00	130,469.00	162,000.00
400 000 Non-Program Transactions	12.55	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	130,481.55	130,469.00	162,000.00
842 000 INDEBTEDNESS, END OF YEAR	367,141.55	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)			
900 000 Beginning Fund Balance	15,063.51	30,343.82	55,928.26
900 000 Ending Fund Balance	30,343.82	55,928.26	71,428.26
TOTAL REVENUES & OTHER FINANCING SOURCES	15,280.31	25,584.44	15,500.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

FOOD SERVICE FUND (FUND 50)			
900 000 Beginning Fund Balance	36,026.93	25,910.84	7,425.86
900 000 ENDING FUND BALANCE	25,910.84	7,425.86	6,925.86
TOTAL REVENUES & OTHER FINANCING SOURCES	293,618.22	276,169.07	299,202.00
200 000 Support Services	303,734.31	294,654.05	299,702.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	303,734.31	294,654.05	299,702.00

COMMUNITY SERVICE FUND (FUND 80)			
900 000 Beginning Fund Balance	(21,218.89)	12,490.97	14,273.29
900 000 ENDING FUND BALANCE	12,490.97	14,273.29	14,273.29
TOTAL REVENUES & OTHER FINANCING SOURCES	65,314.00	40,900.00	40,000.00
200 000 Support Services	4,927.74	8,245.76	8,550.00
300 000 Community Services	26,676.40	30,871.92	31,450.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	31,604.14	39,117.68	40,000.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)			
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

**School District of Bruce
Notice for Annual District Meeting
(Section 120.08(1))**

Notice is hereby given to qualified electors of the School District of Bruce that the annual meeting of said district for the transaction of business, will be held in the Bruce School Cafeterion, on the 21st day of October, 2019, at 6:30 p.m.

Daniel S. Kempen

District Clerk

**School District of Bruce
Notice of Budget Hearing
(Section 65.90(4))**

Notice is hereby given to the qualified electors of the School District of Bruce that the budget hearing will be held at the Bruce School cafetereria, on the 21st day of October, 2019, at 6:30 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at 104 W.

Washington Avenue, Bruce, WI.

Dated this 10th day of October, 2019.

Daniel S. Kempen

Daniel S. Kempen, District Clerk

**SCHOOL DISTRICT CERTIFICATION
OF EQUALIZED VALUES
(TID OUT COMBINED VALUE)
OCTOBER 2019**

Village of Bruce31,194,200
Town of Atlanta47,704,200
Town of Big Bend39,738,113
Town of Hubbard5,316,425
Town of Murry26,916,800
Town of Stubbs41,034,262
Town of Thornapple.....	56,044,748
Town of Washington43,721,792
Town of Meadowbrook.....	398,007
Town of Meteor3,863,012
Town of Weirgor42,991,300
Village of Exeland7,663,600
School District Totals346,586,459

ENROLLMENT

Following is a listing, by grade, of the 3rd Friday Count figures of Four Year-Old Kindergarten through twelfth grade enrollment for the Bruce School District in the 2019/2020 school year.

Early Childhood.....	1
Four Year Old Kindergarten.....	33
Kindergarten	29
First	22
Second	27
Third	28
Fourth	33
Fifth	28
Sixth	35
Seventh	40
Eighth	32
Ninth	40
Tenth	38
Eleventh	34
Twelfth	31
Total	451

District: Bruce (0735) – Common School District

Contact: Patrick Sturzl

E-mail: psturzl@bruce.k12.wi.us

Phone Number: 715-868-2533, ext. #227

Annual Meeting: 10/21/2019

Will the district have a Community Programs and Service Fund (Fund 80) for the 2019-2020 fiscal year?
Yes

The purpose and dollar amount for all planned expenditures from the district's Fund 80 for the 2019-2020 fiscal year:

- | | |
|---|----------|
| 1. Middle School Athletic Programs/Activities Open to All | \$24,000 |
| 2. Afterschool Program | \$10,000 |
| 3. Late Bus | \$ 6,000 |

Please explain how the district's planned expenditures in Fund 80, described above, meet the Department of Public Instruction's Criteria for use of Community Service Funds?

Programs were planned and started a number of years ago to provide middle school aged children opportunities to be exposed to and gain skills in a variety of sports and activities before entering high school. These programs are open to all middle school aged children in the district, including home-schooled and open enrolled children. Also, the district offers an afterschool program to children in grades 4-8. This is also offered to all children in the district, including home-schooled and open enrolled children. Transportation is also provided to students enrolled in the afterschool program. In addition to the afterschool program transportation, the district provides a late bus for students who participate in after school activities. This is the third year for the late bus and student participation has grown each year.

The revenue and dollar amount that for the district's Fund 80 total planned revenue:

Levy (property tax)	\$40,000
Other Revenue	\$ 0
Fund Balance:	\$14,273
Fund 80 Revenue	\$40,000
Expenses for Fund 80 for 2018-19	\$39,117.68
Year of most recent prior Fund 80 Levy:	2018-2019
Most recent Fund 80 Levy	\$40,000

Auto Attended Telephone System

The school has an Auto Attended Message telephone system. You may reach the Auto Attendant at any time by dialing **715-868-2585**.

- If you know your party's extension press #.
- For the Directory – press 7
- Attendance – press 1
- Bus Pass – press 2
- School nurse – press 3
- School counselor – press 4
- District office – press 5
- Central office – press 6
- To Talk to a Secretary – press 0

Anderson, Melissa	300	Peterson, Manley	258
Behrends, Sam	230	Samardzich, Sherry	302
Beranek, Joe	286	Schmitz, Doug	274
Berg, Jill	246	Schueller, Kim	247
Bergstrom, Kyla	284	Scoles, Lori	248
Booth, Jim	237	Solberg, Sarah	304
Bus Garage	316	Strek, Curt	280
Calkins, Kristel	261	Sturzl, Lisa	298
Cegler, Beth	287	Sturzl, Pat	227
Cody, Brad	297	Thome, Ryan	237
Coleman, Suzanne	260	Thompson, Meghan	299
Connelly, Stephen	282	vanDoorn, Michele	301
Deitelhoff, Erica	303	Verdegan, Cory	241
Detlaff, Melissa	231	Villiard, Larry	224
Fields, Jonathan	267	Villiard, Lori	221
Fjelstad, Michelle	291	Warren, Nichole	296
Gerber, Tiffany	222	Webster, Molly	281
Gindt, Darcy	295	Weinert, Amanda	228
Graves, Lisa	290	Weisser, Jeanne	225
Hecimovich, Gary	255	Wessman, Carrie	223
Heintz, Renee	289	West, Janel	275
Janota, Cindy	235	West, Loren	278
Jenness, Judy	324	Westrich, Kayla	232
Kahl, James	265	Yourek, Andy	288
Kalmon, Chuck	279	Zimmer, Mark	236
Kane, Ruth	293		
Kearns, Nick	294		
Keeble, Woody	259		
LaRock, Tanya	245		
Leaf, Laurie	283		
Lehman, Jason	253		
Moore, Lea	294		
Nohr, Monica	257		

Teaching Staff 2019-2020

Melissa Anderson MS Math/Science
 Sam Behrends Agriculture/FFA
 Joe Beranek MS Social Studies
 Jill Berg 4 Year Old Kindergarten
 Kyla Bergstrom FCE
 Kristel Calkins Special Education
 Beth Cegler Grade 2
 Suzie Coleman Elem LD/CD
 Brad Cody Grade 5
 Steven Connelly HS Math/Physics/Science
 Erica Deitelhoff MS English/Lang. Arts
 Melissa Detlaff School Counselor
 Jonathon Fields Band/Alt. Ed.
 Sam Fink Physical Education
 Michelle Fjelstad Grade 1
 Darcy Gindt Grade 4
 Lisa Graves Grade 2
 Gary Hecimovich Music/Band
 Renee Heintz Title I
 Cindy Janota Library/A.V. Director
 James Kahl Tech Ed
 Charles Kalmon HS English/ Yearbook
 Ruth Kane Grade 3
 Nicholas Kearns Grade 3
 Woody Keeble Special Ed.
 Tanya LaRock 4 year old Kindergarten
 Laurie Leaf HS Science
 Jason Lehman Physical Education
 Lea Moore Grade 1
 Monica Nohr K-12 Art
 Sherry Samardzich MS ED
 Doug Schmitz Info Proc/Keyboard/AD
 Lori Scoles Kindergarten
 Kim Schueller Kindergarten
 Sarah Solberg Title 1
 Curt Streck HS History
 Lisa Sturzl Grade 6
 Corrine Verdegan Speech & Language
 Meghan Thompson 5th Grade
 Michele vanDoorn MS ELA
 Nichole Warren 4th Grade

Molly Webster Spanish/Elem. Counselor
 Loren West HS English
 Janel West HS Math
 Kayla Westrich Psychologist
 Andy Yourek MS Science/Title 1 Math

**BRUCE PUBLIC SCHOOLS
2019-2020 SCHOOL DIRECTORY**

Board of Education		Administration	
Andy Anderson	President	Pat Sturzl	District Administrator
Dan Kempen	Clerk	Larry Villiard	K-12 Principal
Whitney Trott	Treasurer	Carrie Wessman	Director of Instruction
Steve Golat	Vice-President		
Jodi Hopkins	Director		
Dan Robers	Director		
Andrea Vohs	Director		

Bus Drivers

Mark Bartlett
Steve Christianson
Todd Meinke
Karissa Moen
Larry Quinn
Darlene Wundrow

Custodial

Jim Booth
Shawna Scherer
Ryan Thome
Jenniffer Towers
Paula Villiard
Patty Weinert
Linda Wilson
Debra Witkiewicz

Mechanic

Dave Samardzich

Playground Supervisors

Connie Gudis
Angie Nagel

Financial

Tiffany Gerber

Clerical

Lori Villiard
Jeanne Weisser

Computer Technician

Manley Peterson

Aides

Deb Bartels
Peggy Cahoon
Connie Gudis
Jan McEathron
Angie Nagel
Ronda Osuldsen
Ann Scoles
Cassie Suttin

Food Service

Judy Jenness
Kimberly Lincoln
Dana Zebro
Mark Zimmer
Rhonda Zimmerman

**MINUTES
SPECIAL SCHOOL BOARD MEETING
JULY 10, 2019**

A special meeting of the School Board of the School District of Bruce was held on July 10, 2019 in the Bruce Elementary School IMC. The meeting was called to order at 10:15 a.m. by board president Andrew Anderson. Members present were Anderson, Kempen, Trott, Robers, and Vohs. Golat and Schweitzer-Hopkins were absent. Also present was District Administrator Sturzl.

Mr. Anderson read a statement of proper noticing of the meeting.

A Vohs/Robers motion to approve the June 10, 2019 Regular School Board meeting minutes carried.

The financial report with revenues of \$737,477.42 and expenditures of \$872,907.61 was reviewed and filed for audit.

A Trott/Vohs motion to approve the vouchers payable carried.

A Kempen/Trott motion to approve the resignation of Todd Senoraske as special education teacher and wrestling coach carried.

A Trott/Robers motion to approve the resignation of Sam Hochsteter as counselor carried.

A Trott/Robers motion to approve the resignation of Loren West as golf coach carried.

A Kempen/Vohs motion to approve hiring Kristel Calkins for the special education teaching position carried.

A Vohs/Robers motion to approve hiring Mark Stamper for the high school math teaching position carried.

A Vohs/Kempen motion to approve the transfer of Renee Heintz from 4th grade teaching position to the Title I position carried.

A Robers/Kempen motion to approve hiring Darcy Gindt for the 4th grade teaching position carried.

A Vohs/Robers motion to approve the milk bid from Wenger Distribution carried.

A Vohs/Trott motion to approve the bread bid from Bimbo Bakeries carried.

A Kempen/Vohs motion to approve participation in the Federal Lunch, Morning Milk and Breakfast program for the 2019-2020 school year carried.

A Trott/Robers motion to approve membership in the WIAA for high school sports for the 2019-2020 school year carried.

A Kempen/Vohs motion to approve Notice for Student Academic Standards in effect for the 2019-2020 school year carried.

A Robers/Kempen motion to approve the district insurance policy renewal for the 2019-2020 school year with EMC through Dairyland Insurance Agency carried.

A Trott/Robers motion to adjourn at 10:54 a.m. was carried.

Submitted by,

Daniel Kempen, Clerk

Approved August 12, 2019

**MINUTES
REGULAR SCHOOL BOARD MEETING
AUGUST 12, 2019**

A regular meeting of the School Board of the School District of Bruce was held on August 12, 2019 in the Bruce High School IMC. The meeting was called to order at 6:31 p.m. by board president Andrew Anderson. Members present were Anderson, Golat, Kempen, Robers, Trott, and Vohs. Schweitzer-Hopkins arrived late at 6:40 p.m. Also present were administrators Sturzl, and Wessman, Villiard was absent.

Mr. Anderson read a statement of proper noticing of the meeting.

A Trott/Vohs motion to approve the July 10, 2019 Regular School Board meeting minutes carried.

The financial report with revenues of \$198,391.75 and expenditures of \$421,926.57 was reviewed and filed for audit.

A Trott/Golat motion to approve the vouchers payable carried.

A Vohs/Robers motion to approve the Student Handbook for 2019-2020 school year carried.

A Vohs/Kempen motion to approve the Faculty Handbook for the 2019-2020 school year carried.

A Trott/Golat motion to approve the co-curricular code for 2019-2020 carried.

A Vohs/Robers motion to approve the Employee Handbook for the 2019-2020 school year carried.

A Trott/Vohs motion to approve the July administrative reports carried.

A Kempen/Golat motion to proceed with procuring authorization for an operational referendum in the amount of \$400,000 per year carried.

The board discussed open enrollment bussing in closed session, no action taken.

There were no staff resignations to address at this time.

A Trott/Vohs motion to authorize the district administrator to fill vacancies as needed.

A Trott/Robers motion to approve hiring Jan McEathron for a full time aid position carried.

A Kempen/Schweitzer-Hopkins motion to approve hiring Melissa Mauher Detlaff for the Guidance Counselor position carried.

A Trott/Vohs motion to approve hiring Nichole Warren as co-middle school volleyball coach carried.

A Vohs/Kempen motion to approve hiring SueAnn Brown as co-middle school volleyball coach carried.

Compensation plan was moved to closed session.

A Golat/Robers motion to approve changes to close out 2018-2019 budget carried.

A Trott/Schweitzer-Hopkins motion to authorize additional \$25,000 payment toward the unfunded liability carried.

A Kempen/Schweitzer-Hopkins motion to approve the district wellness plan with adjustments made as necessary and having Vohs and Trott serve as school board representatives on Wellness Committee carried.

Also with discussion of wellness, board members thought submitting a resolution to WASB delegate assembly to approve putting questions on state test that may alert schools of student mental health issues.

A Trott/Vohs motion to amend Wisconsin Academic Excellence Policy that senior grades are counted through to the end of the second trimester carried.

Administrative Report

Director of Instruction's Report-Mrs. Wessman

- A big Thank You goes out to all teachers, counselors, bus drivers and volunteers who made the 2 week August summer school session a success for approximately 80 students.
- Emergency simulation training for sporting events was held on July 25 was beneficial for 6 fall coaches and 2 administrators who attended. Thank you to Marshfield Athletic Trainers for volunteering for his event.
- Curt Strek and Joe Beranek attended a two day conference Social Studies Boot Camp for standards in Wisconsin Dells.
- Ms. Wessman presented at an Endless Possibilities Conference at UW-Whitewater on August 1st, Youth Mental Health First Aid-Training 8 hour course. She is also scheduled for another conference in Jefferson, WI on August 21st.
- New staff orientation day will be August 14th.
- Leading for Learning series training will have the first session on August 22nd at CESA. Bruce will have a team attending.
- Open House is scheduled for Wednesday, August 28th from 4-7.

Principal's Report-Mr. Villiard – No report.

District Administrator report-Mr. Sturzl

- We have received confirmation of being awarded a \$22,370 REAP grant which Mr. Sturzl had submitted. This is a federal grant for rural schools.
- Summer maintenance projects are proceeding well and should be completed before the beginning of school.
- New staff orientation will be August 14th.

A Golat/Kempen motion to approve the administrative reports carried.

A Trott motion to convene to closed session per statute 19.85(1)(c)(f)(g) at 7:23 p.m. carried by unanimous roll call vote.

A Trott/Kempen motion to return to open session at 8:25 p.m. carried.

Anderson was excused from closed session because discussion of compensation plan could be a conflict of interest.

Action as a Result of Closed Session

A Schweitzer-Hopkins/Robers motion to approve a stipend for professional staff for 2019-2020 school year unless they are on an improvement plan carried.

The board discussed open enrollment bussing, no action taken.

Discussed student concern, no action taken.

Discussed personnel concern, no action taken.

A Trott/Robers motion to adjourn at 8:26 p.m. was carried.

Submitted by,

Daniel Kempen, Clerk

Approved September 9, 2019

Calendar of Events

Tuesday	October 15th	Cross Country @ Webster 5:00 p.m. MS Volleyball vs Lake Holcombe @ Home 5:30 p.m. HS Volleyball vs Lake Holcombe @ Home 7:15 p.m.
Wednesday	October 16th	MS Boys Basketball Begins
Thursday	October 17th	HS Volleyball vs Winter @ Home 6:30 p.m.
Friday	October 18th	HS Football @ Frederic 7:00 p.m.
Saturday	October 19th	MS Volleyball Tournament @ Ladysmith High School 9:00 a.m.
Monday	October 21st	District Annual Meeting 6:30 p.m. School Cafeteria Army recruiter visit JV Football vs Frederic @ Home 5:30 p.m.
Thursday	October 24th	Early Release 12:45 p.m. Parent/Teacher Conferences Middle/High School 1:30 p.m. - 7:30 p.m. MS Boys Basketball @ Cornell 5:00 p.m.
Saturday	October 26th	Cross Country Sectional @ Northern Pines Golf Course 1:00 p.m.

ACT Test Dates

- Test Date of October 26, 2019; Registration deadline of September 27, 2019 and late registration of September 28, 2019 – October 8, 2019 (late fee required).
- Test Date of December 14, 2018; Registration deadline of November 8, 2019 and late registration of November 9, 2019 – November 22, 2019 (late fee required).
- Test Date of February 8, 2019; Registration deadline of January 10, 2020 and late registration of January 11, 2020 – January 17, 2020 (late fee required).

<http://www.act.org/content/act/en/products-and-services/the-act/registration.html#dates>



Visit our Facebook page to see what is happening at our school and for up to date information!!

<https://www.facebook.com/brucepublicschools>

From the Principal's Desk:

Hello everyone and I hope this all finds you enjoying some great Fall weather except for the rain! We are already one full month into the school year and we are off to a great start. Thank you for encouraging your children to come to school each and every day, eager and ready to learn.

I hope you have been able to meet some of our new teachers. They all seem to be off to a great start as well as they strive to learn their students and our staff. We will have one more new teacher joining our staff on Oct. 7th as Sam Fink will become our new Phy. Ed teacher. Please help welcome him to our school.

We have been working hard to get our new trimester schedule running smoothly and getting all students into classes. In a small school such as ours this is sometimes a frustrating process for our counselor and our students. I want you to realize that we try very hard to honor all student requests but it sometimes is just simply impossible so we have to give them a class they didn't choose. Ms. Detlaff is trying now to get our 2nd and 3rd trimester schedules completed. She is doing an amazing job in a very short time.

Senior parents are reminded this is a very busy and sometimes hectic year! Ms. Detlaff has scheduled a financial aid information meeting for Oct. 9th at 6:00 here in the IMC. I encourage all senior parents to attend. Seniors will receive information on caps and gowns from Jostens on Monday of that week and take orders on Oct. 15th. I met with the Senior class last week and pleaded with them to have a great senior year, be positive role models for all other students, to do their very best in all classes, and to please apply for scholarships in the spring.

Picture Day is October 9th for all students and we will again use Heizler Photography. For new students and parents, you will go home with a picture proof from this day which is also your order form which you then return later if you will be ordering pictures. All pricing and background information will be on that form. If you do not like the picture that was taken there will be a retake day later.

Our sophomores will receive class ring information from Jostens on Oct. 7th and order rings on Oct. 15th.

We have a school wide Red Cross Blood Drive scheduled for Oct. 23rd. Please give if you are able. Our Honor Society students will be calling to recruit donors.

MS and HS Parent/Teacher conferences will be held on Oct. 24th from 1:30 to 7:30. MS conferences will be in the MS classrooms, while HS conferences will be held in the big gym. HS conferences will again focus on your students schedule in regard to their college and or career plans and how they are proceeding in that journey. You will received information on the ACT testing procedure and how we prepare our students for that. You will also be able to see progress grades and get information on the trimester schedule for your student. Elementary Parent/Teacher conferences will be held on Nov. 7th from 1:30 to 7:30 PM.

Our 7th graders are part of a very exciting new venture called "Bucky's Classroom" a project from UW Madison where students will come here to Bruce and teach do a unique activity with our 7th grade which will be live streamed to 7th graders from Barron and Flambeau on Oct. 11th, Nov. 15th, and Dec. 6th. We are hoping that the final activity for Bucky's Classroom will involve our students actually going to UW Madison for the day to have their activity there on campus. We will keep you updated on that program.

Our first trimester ends on Nov. 22nd! Please give us feedback on your perceptions of this new format as we will look to fix kinks and improve as move forward.

Our attendance has been great overall so far so please keep that up! Good school attendance is crucial to student success here at school and our goal is to have above 96% school wide for the entire year! Thanks for helping parents, we appreciate your support and encouragement. Enjoy the fall as winter will be here before we know it.

Respectfully,

Larry Villiard/Principal

Notes from the Director of Instruction



Understanding individual student learning, progress and growth over time and providing extra support or enrichment to students who need it are among the top priorities of parents, teachers, and district administrators. A recent study in which parents were surveyed indicated that the top priorities for their child's education were: monitoring general progress in education, knowing when to be concerned about the progress, and determining preparedness for the next stage of learning.

PreK-12 educational assessments should zoom in for a close-up view of a child's progress and performance, but also zoom out with a wider lens capturing many moments over time exploring student achievement over a range of subjects and skills. Student performance on state assessments provide us with a snapshot into achievement levels at a point in time. This snapshot is a glimpse of a child's progress over time, but not sufficient or timely in helping inform everyday teaching and learning. However, there are other assessment measures in order to gauge student achievement. At Bruce, we utilize formative and interim assessments for learning to track student progress over time, and identify student needs to determine appropriate instruction. PALS is administered to students in PreK-2. Grades 3-8 are currently being assessed utilizing FastBridge, and the high school will be using ACT Aspire as its assessment tool. The data from these assessments assists the teachers in providing the proper instruction, intervention, and/or enrichment for each student.

Defining Terms and Key Ideas:

Standards are NOT curriculum. The standards define what all students are expected to know and be able to do, not how teachers should teach. Educators must translate the standards into engaging and effective curriculum.

The standards come to life through the assessments. The standards refer to the desired qualities of student work and the degree of rigor that must be addressed and achieved. The performance-based conception of standards lies at the heart of what is needed to translate expected learning into an effective curriculum and assessment system.

Formative assessments such as classroom observations, homework, and exit slips occur while the content is still being taught at school. These assessments inform teachers of what students know or do not know and provide feedback so teachers can adjust accordingly.

Interim/benchmark assessments are administered at different intervals throughout the year to evaluate student knowledge and skills related to a specific set of academic goals. Results are used to inform instruction and decision making for appropriate interventions or enrichments.

Summative assessments are assessments such as state or district-wide standardized tests that measure grade level proficiency, and end-of-the-year/trimester content.

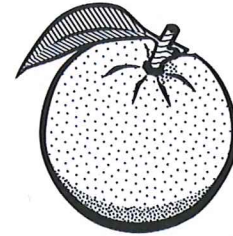
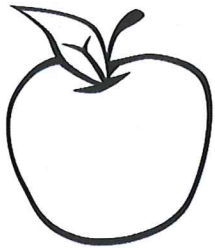
If you have any questions about the assessments or your child's scores, please contact the school.

Carrie Wessman

Director of Instruction/Assistant Principal

Timber: Bruce School's Therapy Dog

Timber, Bruce School's working therapy dog, is back again this year with Mrs. Coleman. Timber is a Labradoodle who is two years old, and LOVES working with the students at the Bruce School. Timber works primarily with elementary students, but has been involved with students in all areas of the school. Timber provides emotional, sensory and physical supports for students at school. A high school student was even able to gain some physical education credit by walking and helping take care of Timber last year. When students see Timber at school, the excitement on their face is tremendous. Typically, when Timber is at school, students work harder and find concentrating easier. Additionally, days at school with Timber are usually less stressful and overwhelming for students.



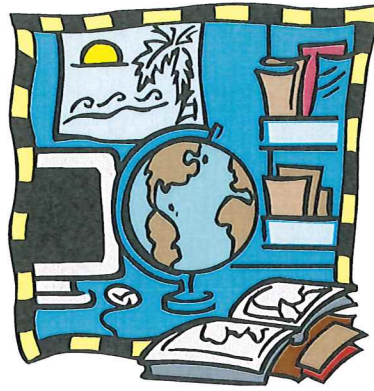
FFA Announcement:

The Bruce FFA Chapter will be conducting our annual Fruit Sale Fundraiser November 4th-18th. If you would like to support the Bruce FFA, please see any FFA member, or be on the lookout for the order sheets they will be distributing throughout the community. Order sheets are half sheets of paper, and can be filled out and returned by mail or in person with payment. Customers are responsible for picking up ordered items from the Ag. Shop, door s24, on the delivery date in mid-December unless they make other arrangements. Fruit boxes and the other food items we have make great gifts, and are great for any holiday party!



Holiday Gift Shoppe

December 13th all of Santa's helpers will be at the school for our annual Holiday Gift Shop. We are always grateful for all gift items that are donated. We can use most items except clothing. Anyone wishing to make a donation or be one of Santa's helpers may contact Mary Arts at 715-868-6201. All help is appreciated!!



@ Your Bruce School Library Media Centers

www.bruce.k12.wi.us

CONGRATULATIONS to all our Elementary Students who participated in our annual *Bruce School Library Summer Reading Club*. Students read over the summer and bring their list of titles read to library class. From our treasure chest, each student receives a Summer Reading Club certificate, a new paperback book, bookmark, pencil, reading bracelet, small animal toy and a candy bar. Great job everyone and keep reading!!

The Elementary Library Media Center has many new books this year for your child to read. [Should I share my ice cream?](#) By Mo Willems, an elephant & piggie book.

The [Wonky Donkey](#) by Craig Smith and you can download the song at www.scholastic.com/wonkeydonkey. A new series of survival guides you didn't know you needed; [Surviving a shipwreck at sea](#), [Surviving a Bigfoot attack](#), plus more survival titles. [Hidden Figures; the true story of four black women and the space race](#) by Margot Lee Shetterly. [The trumpet of the swan](#) by E.B. White. [Picture prompts for young authors](#) by Manley Peterson and [Wake up Mr. Pug](#) by Manley Peterson plus many more titles by this popular author. Your child's library day is listed by their teacher's name on our website under Resources>Library/IMC>Elementary IMC>scroll to bottom.

Many new books are available for our high school and middle school readers.

[Girl, wash your face](#) by Rachel Hollis. [Rising Water; the true story of the Thai cave rescue](#) by Marc Aronson. [Up for air](#) by Laurie Morrison. [Level 13; a slacker novel](#) by Gordon Korman. [The Fever King](#) by Victoria Lee. [My Cabin Home; an adventure novel](#) by Charles Kalmon with his sequel, [Our Cabin Home](#).

Distance learning classes offered this fall to juniors and seniors include; Intro to Psychology, English 101, French 101, and Speech. These classes are a great opportunity for our students and they earn college credit upon completion of the class.

You can access our Follett Destiny online catalog from the school website by clicking Resources>Library/IMC>select Elementary Library or Middle School & High School Library.

A great feature to our Follett Destiny online catalog is *WebPath Express* which incorporates websites automatically to your search. These websites have been researched by educators and are very reliable resources. *WebPath Express* also has a monthly page. September includes; Banned & Challenged Books, Concussions, Etiquette and Manners, Homework Helpers, In the News, and Johnny Appleseed. Plus you can browse by subject.

The Spotlight column is an interesting short read with additional websites included and changes four to six times monthly.

Badgerlink (www.badgerlink.net) is Wisconsin's online library which provides access to licensed content such as magazines, newspapers, scholarly articles, videos, images, and music. These resources are provided exclusively for use by all Wisconsin residents and are materials that are not available through regular search engines such as Google. Badgerlink is for the whole family. There's something for everyone.

World Book Encyclopedia (www.worldbookonline.com) is a great educational resource. *World Book Kids* is an animated interactive research page for the younger learners. *World Book Student* has research tools, a biography center, today's news headlines, compare places, quizzes and activities. *World Book Advanced* includes interactive maps, government websites, today in history, world newspapers, plus more. In the Timelines section you can select from; Arts, Literature, Parts of the World, Science & Technology, Society & Culture, Sports, & World History or search for a timeline or create your own. You can also use the Spanish language version of World Book.

Tumblebook Library (www.tumblebooks.com) is where books come alive with animation and narration for our elementary readers. Each book displays a reading level, read the reviews section, and a tumble quiz to take after reading the story. You can also choose from three languages; English, Spanish, and French.

TumbleCloud Library (www.tumblecloud.com) are e-books for our middle and high school readers. There are hundreds of chapter books to choose from. A fun feature for readers is to choose the color text and background they want for reading.

Opposing Viewpoints (infotrac.galegroup.com/itweb/bruc82408) is a great resource for the high school student who needs information on a topic. You can choose a topic from the long list or you can enter one. A sample of topics includes; Texting while driving, E-cigarettes and vapor products, National security, Global warming, Genetically modified food, Childhood obesity, and School start times, to name a few of the thousands of subjects available.

SIRS Discoverer (www.proquestk12.com) is a general reference resource for young researchers that make learning fun. Helps students develop their research, writing, language, and computer skills.

SIRS Knowledge Source (www.proquestk12.com) is a comprehensive portal offering centralized access to all SIRS products which target the needs of students with best of content selected to support research, study, and homework in curriculum subjects. Also, how to cite a source, fair use checklist, creating a powerpoint presentation, writing a research paper plus more.

ScienceFlix: Emphasizing the latest STEM thinking and the Next Generation Science Standards, **ScienceFlix**® is transforming the way students access science topics, acquire scientific knowledge, and build an abiding interest in science, technology, and engineering.

FreedomFlix: With more than 60 multimedia units spanning 10 core areas of study, **FreedomFlix**™ offers students a behind-the-scenes look at the people, places, and events that shaped our world. Engage even the most reluctant readers with this dynamic, interactive digital resource!

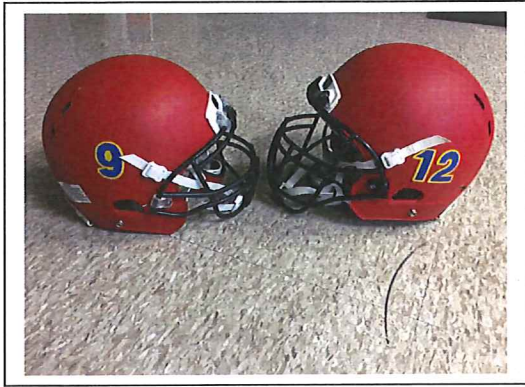
Another exciting addition to our school is programming from *Connect2Texas*. A variety of topics are offered weekly for grades PreK-12 so students can enjoy a virtual field trip and learn from experts in their field. Some examples are *Dancing Dolphins* for our younger students, *Artist Stories*; *American Immigrant Experiences*, and *Virtual Zoology Lab*; *Caribbean Sea*, plus *America Goes to War: Industrial Production-Key to Victory*, and *Chemistry Road Show* plus more.

There is also a new **Career Corner** in our HSMS IMC. Many pamphlets from a variety of Wisconsin colleges are free for the taking. There are many books to help you think about what you would like to do for a living. A few titles include: [Jobs if you love animals](#), [Careers in education](#), [Essential careers in aviation](#), [Jump-starting a career in nursing](#), [Dream jobs in stadium and sports facility operations](#), [Careers if you like writing](#), [Top stem careers in technology](#), [The Vo-Tech track to success in hospitality and tourism](#), plus many more.

"When in doubt, go to the Library." ~ J.K. Rowling

Enjoy reading every day!

Mrs. Cindy Janota
Library Media Director
Distance Learning Facilitator
janota@bruce.k12.wi.us



On Friday September 20th Bruce students and staff raised \$560 from Hat Day that was donated to the families of two Clayton students that were tragically killed in a car accident earlier in that week. The football team contributed another \$40 which made it \$600. At the football game the 50/50 was over \$800 dollars of which over \$200 was also donated to the families. The Booster Club donated money so all and all we were able to donate over \$1300 to the families of the two students from Clayton. I would just like to say that I am extremely proud of what happened on Friday here within our school, community, and our athletic programs It was so awesome and for anyone that was there you could just tell. We won the game, but it wasn't the big meaning behind that night.

Coach Lehman

When the sun goes down every Friday, the lights turn on and the players hit the field.

It's small town football.

It's the countless hours of practice that the players worked, so they can put on a show every week.

It's the pads cracking.

It's the pump up speeches.

It's the bragging rights.

It's the cliches of family, and brotherhood that all the guys have bought into, but won't let each other know that so they seem tough.

It's the families that fill the stands and get to know one another because their boys play.

It's the students who watch and cheer on their friends.

It's the smell of the concession stand that probably over prices everything.

It's the rivalries and competitiveness that stir everyone up and puts some energy into the air.

Everybody loves it.

Yet, sometimes it's more than just football.

On September 20th of 2019 it was a different Friday night.

As the two small town of Bruce and Clayton, with a combined population of barely over 1,000, sent their warriors out to take the field, each team played for something bigger than the game of football. They played in honor and in memory of two Clayton students who had passed away earlier that Monday. The feeling of that night was static. The Clayton players counted to 12 for each warm up to honor their fallen brother. Their captains carried his jersey out on the field with pride; and in response the Bruce players had an equal amount of respect and pride. Throughout the week the Bruce community raised money for the two families. Bruce wore

the number of the two students who passed away on their helmets in memory. When both teams were introduced onto the field, the Bruce players took a knee and had a moment of silence for their fellow community that was going through something that nobody should have to go through.

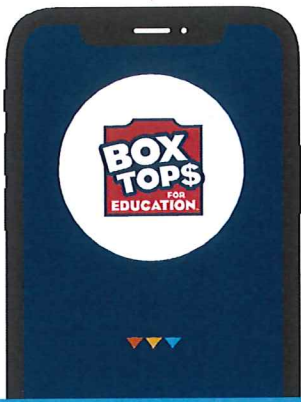
And then, it came to the game.

Both teams played hard. The amount of competitiveness and sportsmanship was absolutely stunning. Both teams helped each other up after every play, and gave compliments at the same time. While Bruce ended up winning the game, there were no losers on that Friday night. That game was much bigger. The score did not matter; what mattered was the bond that people can have when others are going through hardships. Two communities came together on a Friday night in September, and everyone who came out to show support, will remember that night for the rest of their lives, especially the players and their families.

We've been taught to love the game,
And the game taught us to love each other.

Dexter Roatch, Senior Football Athlete





EARN CASH FOR OUR SCHOOL

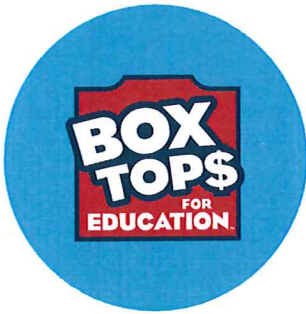
NO MORE CLIPPING. ALL YOU NEED IS YOUR SMARTPHONE.

The NEW and improved Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

LOOK FOR THE NEW LABEL:

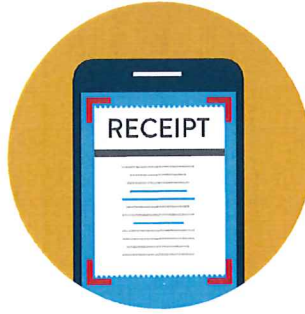


HERE'S HOW IT WORKS:



BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

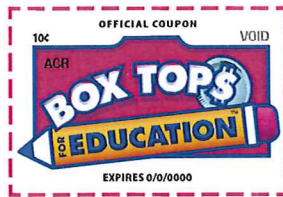
Use the app to snap a photo of your receipt within 14 days of purchase.



EARN CASH FOR OUR SCHOOL

Box Tops earnings are identified and automatically updated at BTFE.com.

You do not need to clip or send Box Tops labels to school.



BOX TOPS CLIPS ON PACKAGES

Traditional Box Tops clips are being phased out of production but may continue to be found on many products throughout the store as packages transition to the new Box Tops labels. **You can still clip these and send them to school.** Please make sure each clip has a valid expiration date.



BUY
BOX TOPS
PRODUCTS



CUT
OUT THE BOX TOP
FROM EACH PACKAGE



SEND
YOUR BOX TOPS
TO SCHOOL

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT BTFE.COM

THE ALL-NEW BOX TOPS IS HERE! DOWNLOAD THE APP:



PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School District of Bruce that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap as required by S. 118.13, Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages information resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the School District of Bruce.

Any questions concerning this policy should be directed to:

Patrick Sturzl, District Administrator
School District of Bruce
104 W Washington Avenue
Bruce, WI 54819

Complaints can be filed with the Office for Civil Rights.

Office for Civil Rights-Region V
300 South Wacker Drive, 8th Floor
Chicago, IL 60606
312-353-2520

If you would like to see the Board Policy #2260, regarding nondiscrimination under S. 118.13 and Title IX, please contact the District Office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)/DIRECTORY DATA/MILITARY RECRUITERS ACCESS OF STUDENTS RECORDS #8330

The federal Family Educational Rights and Privacy Act (FERPA) give parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
- The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except as specified by law (34 CFR 99.30 and 99.31)
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office Department of Education, 400 Maryland Ave, SW Washington, DC 20202- 4605

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student").

The Family Educational Rights and Privacy Act (FERPA) also requires the School District of Bruce, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of

directory information is to allow the School District of Bruce to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. ESSA requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. However, students can request that they not be contacted.

The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. If you do not want the School District of Bruce to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within 14 days or by September 21st. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form.

The School District of Bruce has designated the following information as directory information:

- Student's name
- Photograph
- Height and/or weight, if member of an athletic team
- Degrees, honors, and awards received
- Participation in officially recognized activities and sports
- Date and place of birth (Federal law as referenced)

2019-2020 Annual Notice of Academic Standards Bruce School District

The Bruce School District will align 4K – 12 Instruction for the 2019 – 2020 school year with the following academic standards:

Reading/Language – Common Core State Standards for English Language Arts

(<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/ela-stds-app-a-revision.pdf>)

Mathematics – Common Core State Standards for mathematics

(<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/common-core-math-standards.pdf>)

Science – Next Generation Science Standards (<http://www.nextgenscience.org/>)

Social Studies – Wisconsin Academic Standards (<http://dpi.wi.gov/social-studies/standards>)

Physical Education – Wisconsin Standards for Physical Education

<https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/pewiscstandards.pdf>

Health – Wisconsin Standards for Health Education

<https://dpi.wi.gov/sites/default/files/imce/cal/pdf/health-stds.pdf>

Agriculture – Wisconsin Standards for Agriculture, Food and Natural Resources

https://dpi.wi.gov/sites/default/files/imce/cte/pdf/ag_standards.pdf

Music – Wisconsin's Model Academic Standards for Music

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf>

Art – Wisconsin's Model Academic Standards for Art and Design Education

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/art%26design.pdf>

FCE – Wisconsin Standards for Family and Consumer Sciences

https://dpi.wi.gov/sites/default/files/imce/cte/pdf/facs_standards.pdf

Tech Ed-Wisconsin Standards for Technology and Engineering

https://dpi.wi.gov/sites/default/files/imce/cte/pdf/te_standards.pdf

(Foreign Language) Spanish-Wisconsin's Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

PreK-Wisconsin Model Early Learning Standards

<https://dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf>

Board approved July 2019

SPECIAL NEEDS SCHOLARSHIP PROGRAM

This notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the Special Needs Scholarship Program. Under this scholarship program and as further specified in state law, a child with a disability who has been denied the opportunity to attend a nonresident school district under the full-time open enrollment program may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend an eligible private school that is participating in the Special Needs Scholarship Program.

This is a state-administered program. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The Special Needs Scholarship Program is further defined under section 115.7915 of the state statutes. However, special eligibility requirements not found in that statute exist for program scholarships that are awarded for private school attendance that initially begins in the 2016-17 school year. Additional information about the program should be available on the website of the Wisconsin Department of Public Instruction: <http://dpi.wi.gov/>.

ASBESTOS NOTIFICATION

On October 17, 1987, the Environmental Protection Agency (EPA) issued final rules under the Asbestos Hazard Emergency Act (AHERA). These rules require all public and private elementary and secondary schools to inspect their buildings for friable and non-friable asbestos, develop asbestos management plans for submission to and approval by state governors (or designee), and take appropriate actions to protect human health and the environment.

On July 25, 1988 the board of education approved the Asbestos Management Plan which requires the following notification.

A. Plan Notification and Distribution

The district recognizes that the staff, students and visitors to our schools have a right to know where hazardous conditions exist within our facilities. Therefore, the following procedures will be followed to ensure adequate dissemination of information relative to hazards associated with exposure to asbestos fibers and will be made available to affected parties.

1. Locations of Management Plans

All management plans, including all subsections for each school and those specific to each building are available at the administration office during normal business hours at the following address:

School District of Bruce
Administrative Office
104 W. Washington Ave.
Bruce, WI 54819
715/868-2585

B. Management Plan Access

The Management Plan shall be made accessible to all interested parties. Because of the need to occasionally update plans, the district may make the plan available within a reasonable time frame not to exceed five (5) working days of a

written request. The complete Management Plan for the district will be accessible during normal business hours, 8:00 a.m. to 4:00 p.m., at the administration office. The school building specific plans shall be made available during the hours of 9:00 a.m. to 3:00 p.m. during the normal school calendar.

As stated previously, if copies of the Management Plan are desired, they will be made available at a cost of \$.10 per page. Because of the difficulty of copying large amounts of data, a reasonable time upon receipt of a written request to provide copies, not to exceed ten (10) working days will be required.

C. Notification of Parents or Guardians of Students

The district recognizes that notification of parents and legal guardians is of the utmost importance to the proper execution of this plan. The district will notify parents or legal guardians of students at the time that our plan has been submitted to the Governor and that we will, at least once yearly, hereafter keep them apprised of the district's activities in asbestos inspections, re-inspection, surveillance activities, location of management plans, response actions, and post response actions. Notification will be accomplished by mailing of an informational newsletter to each registered parent or guardian stating the above information.

The names of all parents or legal guardians, along with corresponding student names who are sent this newsletter shall be archived at the administration office. For newsletters, which are returned because of address change or other reasons, the district will make a concerted effort to ensure that the parent or guardian received this letter.

ASBESTOS ACTION 1988-2017

1. A six-month inspection of asbestos containing materials in the Bruce and Exeland schools was completed in January of 1989.
2. Asbestos located in the high school furnace/boiler rooms (Room 129-129B) was removed June 1, 1989 as recommended in the Management Plans.
3. Clipboards have been placed in each room containing "Asbestos Containing Materials" ACM's (Floor tiles/chalk boards) which will provide daily observance of the conditions of those materials.
4. Master Environmental Service Associates, Limited (MESA) has been employed by the district to provide periodic surveillance of ACM's and to conduct the three (3) year re-inspection.
5. Remodeling plans will take into consideration the removal or encapsulation of all remaining ACM's in 1991-1992.
6. The three year re-inspection was completed January 1992.
7. A six-month periodic surveillance performed on July 11, 1992 found asbestos to be present in the chemistry room fume hood and in 12" ceiling tile's mastic adhesive located in the Bruce School.
8. Asbestos was removed from the nurse's office, teacher's lounge and the stairway leading from the overhead corridor into the cafeteria in January 1993.
9. Asbestos floor tile was removed from the southeast corner of the middle gym storage area in August 1993.
10. Asbestos was removed from an area located between the shop area and the middle gymnasium in June of 1993. This action was taken due to the installation of a handicapped ramp.
11. Asbestos floor tile was removed from Room #203 in the Bruce Elementary building in August of 1993.
12. Asbestos floor tile located in elementary classrooms identified in the district asbestos manual has been encapsulated with carpeting in August of 1993.
13. On the recommendation from MESA, in January, 1993 clipboards used for daily observance were removed from rooms that contained asbestos.
14. Asbestos was removed from the furnace in Room 129 on April 13-14, 1994.
15. The 6-month surveillance was completed March 9, 1994.
16. The 3-year re-inspection was completed in August 1994.
17. The 6-month surveillance was completed April 5, 1995.
18. The 6-month surveillance was completed August 1995.
19. The 6-month periodic inspection of asbestos was conducted March 26, 1996.
20. The 6-month surveillance was completed September 5, 1996.
21. The 6-month surveillance was completed February 20, 1997.
22. The 6-month surveillance was completed 5-19-97.
23. The 3-year re-inspection was completed 9-16-97.
24. Asbestos was removed from a fire escape enclosure on the old gym roof on 5-19-98.
25. Periodic 6-month surveillance was completed on 10-26-98.

26. Periodic 6-month surveillance was completed on 2-10-99.
27. Periodic 6-month surveillance was completed on 9-16-99.
28. Periodic 6-month surveillance was completed on 3-8-2000.
29. Asbestos was removed from band room, old stage, and chemistry room fume hood, room 212, floor tile and mastic, ceiling tiles and glue, and was completed on June 6, 2000
30. The 3-yr re-inspection was completed 9-26-00.
31. Six-month surveillance was completed on 2-27-01.
32. In June of 2001, transite window panels were removed from the following spaces, 109, 201, 203, 205, 207, HW-13, 301, 304, 307, 308, 312, and HW-15
33. In July of 2001, floor tile adhesive was removed from space 205.
34. Periodic 6-month surveillance was completed on 8-13-01.
35. Periodic 6-month surveillance was completed on 2-12-02.
36. In June of 2002, transite window panels were removed from the following spaces, 108, 202, 206, 208, 223, 302, 303, 309, 310, 311, and 320
37. Periodic 6-month surveillance was completed on 9-18-02
38. Periodic 6-month surveillance was completed on 2-27-03
39. Asbestos was removed from Rooms 135, 136, and Hallway HW02, Floor tile and mastic, ceiling tiles and asbestos containing thermal pipe wrap, was completed on June 12, 2003.
40. The 3 year re-inspection was completed August 2003.
41. Periodic 6-month surveillance was completed 3-26-2004.
42. Periodic 6-month surveillance was completed on 8-18-2004.
43. Periodic 6-month surveillance was completed on 4-6-2005.
44. Periodic 6-month surveillance was completed on 8-26-2005.
45. Periodic 6-month surveillance was completed on 3-30-2006.
46. The 3-year re-inspection was completed August 2006
47. Periodic 6-month surveillance was completed on 4-11-07
48. Asbestos was removed from Rooms 101, 108, 109 and Hallway HW03, Floor tile and mastic was completed in June 2007
49. Periodic 6-month surveillance was completed 8-31-07
50. Periodic 6-month surveillance was completed on 6-17-08
51. Periodic 6-month surveillance was completed on 9-23-08
52. Periodic 6-month surveillance was completed on 3-23-09
53. The 3-year re-inspection was completed August 24, 2009
54. Periodic 6-month surveillance was completed on 3-9-2010
55. Periodic 6 month surveillance was completed on 9-9-2010
56. Periodic 6 month surveillance was completed on 3-9-2011
57. Periodic 6 month surveillance was completed on 9-9-2011
58. Periodic 6 month surveillance was completed on 3-9-2012
59. The 3-year re-inspection was completed on August 27,2012
60. Periodic 6 month surveillance was completed on March 20,2013
61. Asbestos was removed from Rooms 301,302,303,308,309,310,311,312 and Hall, Floor tile and mastic was completed on June 2013.
62. Periodic 6 month surveillance was completed on 9-24-2013.
63. Periodic 6 month surveillance was completed on 6-10-2014.
64. Asbestos was removed from rooms 201,202,203,206,207,208,209,210,211(Closet and the adjacent hallways was completed in June 2014.
65. Periodic 6 month surveillance was completed on 12-12-2014.
66. The 3 year re-inspection was completed 8-6-2015.
67. Periodic 6 month surveillance was completed on 2-9-16.
68. Asbestos was removed from rooms 221,221A, 237, 238, 239, and 240 (including closet and back office). Floor tile and mastic, completed on June 24, 2016.
69. Periodic 6 month surveillance was completed on 8-31-2016
70. Periodic 6 month surveillance was completed on 3-10-2017
71. Periodic 6 month surveillance was completed on 9-8-2017
72. The 3 year re-inspection was completed on 10/19/2018



Youth Options Program

Information for Students and Parents

Wisconsin Department of Public Instruction
Tony Evers, State Superintendent

Program Overview

The Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college, a UW System college or university, a Wisconsin tribally controlled college, or a Wisconsin private, nonprofit college or university.

The program provides opportunities for high school students to get a head start on a technical certificate or an associate or bachelor's degree, to learn more about a field or career of interest, and/or to develop specific skills for entering the workforce immediately after high school graduation.

Through the Youth Options Program, a school board will determine if a desired college course can be taken for high school credit and is not comparable to a current course offered by the district. In such cases, and unless the student fails to complete or get a passing grade in the course, the district will pay the cost of tuition and fees and the student will receive both high school and college credit. This high school credit will then count toward the student meeting high school graduation requirements needed to earn a high school diploma.

Eligibility

The Youth Options Program is available to Wisconsin public school juniors and seniors who meet the following requirements:

- Have completed the 10th grade.
- To attend a technical college, are in good academic standing and have an acceptable disciplinary record.
- Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- No later than March 1 for a course to be taken in the fall semester or October 1 for a course to be taken in the spring semester, submit form PI-8700-A notifying the school board of the student's intention of enrolling in a postsecondary institution.
- Maintain satisfactory attendance and comply with the compulsory school attendance law under §118.15(1)(a), Wis. Stats.

Students with a Disability

Students with a disability are encouraged to participate in the Youth Options program. The school board may, however, refuse to permit a student with a disability to attend a technical college if the cost would impose an undue financial burden on the school district.

College Responsibilities

Colleges participating in the Youth Options Program must:

- Notify the school board if the student is admitted to the postsecondary institution.
- Notify the school board if the student is registered to attend a postsecondary course.

Applying for Youth Options

Students need to complete a Youth Options Program Plan and Report form PI-8700-A and submit it to their current district school board following all instructions on

the form. The form is available from the district or the DPI Youth Options website.

Students can find the Youth Options forms under "Resources" and their school district Youth Options Coordinator under "Contacts" at the DPI Youth Options website.

Applying at the College

After getting district approval on their PI-8700-A, students will need to complete admissions forms for their selected college. These forms can be acquired from the selected college or may be available from the high school counseling office.

Determining High School Credit and Comparability

The school board determines whether a postsecondary course is eligible for high school credit, how much high school credit may be awarded, and whether the course is comparable to a course offered at the school district.

Payment of Tuition and Fees

The school board must pay for any course that is taken for high school credit and that is *not comparable* to a course offered in the school district.

A student must pay for any postsecondary course taken that is comparable to a course offered at the school district.

A student must pay for a postsecondary course that is not used for high school credit.

A student must pay for incidental college fees (such as a parking permit) and for equipment, tools, supplies and consumables (notebooks, workbooks, uniforms) which will become the property of the student.

The school board must pay for the cost of any books and fees for all approved courses and materials for students attending an IHE. The school board may require the return of books and materials in a useable form.

The school board cannot expect the student to pay the cost of tuition, books, and fees then reimburse the student if the student passes the course.

The student may be required to reimburse the school district for tuition and fees if the student drops or fails the course.

Appeals

A student may appeal the school board's decision about awarding high school credit or comparability of a postsecondary course to the State Superintendent of Public Instruction within 30 days of receiving notification from the school district.

Transportation

Parents or students are responsible for transportation between the school and the postsecondary institution.

Transportation assistance is available from the DPI for low-income families (eligible for free/reduced lunch under the federal school lunch program). Transportation costs may only be reimbursed if the student is taking a postsecondary course for high school credit.

A claim for transportation reimbursement form (PI-8701) must be submitted to the DPI no later than 30 days after the end of the college semester to which the claim pertains. Students are to use the least expensive, safe means of transportation possible.

The PI-8701 is available from your school or from the DPI Youth Options webpage.

Additional information

Youth Options Program information and materials, including forms, answers to common questions, timelines, contact persons, the Youth Options State Statute, and administrative rules, are available at:

<http://dpi.wi.gov/youthoptions>

Frequently Asked Questions

Q. Can a high school refuse to participate in the Youth Options Program?

A. No. The law requires all Wisconsin public high schools to participate.

Q. Does the program apply to courses offered during evenings or weekends?

A. Yes. A student may take a postsecondary course during or after regular school hours as long as the course is offered *during the high school's regular academic year* (i.e., not during the summer session).

Q. Can a student attend a postsecondary institution in lieu of high school?

A. Yes. If the postsecondary institution offers all of the courses a student needs in order to meet his or her high school graduation requirements, he or she could attend the postsecondary school full time.

Q. How many postsecondary semester credits equal one high school credit?

A. Four. One semester credit offered for a postsecondary course is equivalent to $\frac{1}{4}$ high school credit.

For more information contact:

Your high school counselor, local college admissions representative, or call:

Kevin Miller, 608-267-3161 or 800-441-4563
Kevin.miller@dpi.wi.gov

Wisconsin Department of Public Instruction

October 2015

The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation or disability.

Bruce School Breakfast Menu

October 2019

All breakfast meals served with juice and milk. Menu may change without notice. This institution is an equal opportunity provider.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 UBR or Belvita bar Fresh Fruit Cereal	2 Cinnabun WG Fresh fruit Cereal	3 Frudel Fresh fruit Cereal	4 Graham smacker Fresh fruit Cereal	5
6	7 UBR or Belvita bar Fresh fruit Cereal	8 Banana bread Fresh fruit Cereal	9 Donut WG Fresh fruit Cereal	10 Mini Cinni Fresh fruit Cereal	11 Muffin Fresh fruit Cereal	12
13	14 UBR or Belvita bar Fresh fruit Cereal	15 Breakfast burrito Fresh fruit Cereal	16 Cinnabun WG Fresh fruit Cereal	17 Cocoa puff bar Fresh fruit Cereal	18 Breakfast wrap Fresh fruit Cereal	19
20	21 UBR or Belvita bar Fresh fruit Cereal	22 Banana bread Fresh fruit Cereal	23 Donut WG Fresh fruit Cereal	24 Cinnamon Toast puff Fresh fruit Cereal	25 Graham smacker Fresh fruit Cereal	26
27	28 UBR or Belvita bar Fresh fruit Cereal	29 Breakfast burrito Fresh fruit Cereal	30 Cinnabun WG Fresh fruit Cereal	31 Frudel Fresh fruit Cereal		

Bruce School Lunch Menu

October 2019

All lunches served with WG bread, fresh fruit, and milk. Menu may change without notice. Yogurt is an alternate for the main menu item. This institution is an equal opportunity provider.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Chicken sandwich Sweetie fries Baked beans Peaches, salad	2 Mini corn dogs Tater tots Green beans Pineapple tidbits, salad	3 Pizza Corn Bunkhouse beans Applesauce, salad	4 Chicken fajitas Tortilla wrap, lettuce, Tomatoes, sour cream, salsa, mixed fruit	5
6	7 Chicken nuggets Sweetie fries Baked beans Peaches, salad	8 Homemade beef gravy Mashed potatoes Carrots Pears, salad	9 Walking tacos Lettuce, tomatoes Sour cream, salsa Green beans, pineapple	10 Pancake wraps w/syrup Tri taters Corn Applesauce, salad	11 Pizza dippers w/marinara Broccoli Mixed fruit Salad	12
13	14 Chicken strips Sweetie fries Baked beans Peaches, salad	15 Enchiladas Garlic breadsticks Carrots Pears, salad	16 Lasagna roll ups Breadsticks Green beans Pineapple tidbits, salad	17 Pizza Corn Bunkhouse beans Applesauce, salad	18 Sub sandwich Lettuce, tomatoes Broccoli Mixed fruit	19
20	21 Sloppy Jo Sweetie fries Baked beans Peaches, salad	22 Mostaccioli Garlic breadsticks Carrots Pears, salad	23 Meatball gravy Noodles Green beans Pineapple, salad	24 Quesadilla Corn Bunkhouse beans Applesauce, salad	25 Chicken teriyaki Rice Broccoli Mixed fruit, salad	26
27	28 Popcorn Chicken Sweetie fries Baked beans Peaches, salad	29 Cheeseburger mac Garlic breadsticks Carrots Pears, salad	30 Hot ham & cheese Curly fries Green beans Pineapple, salad	31 Pizza Corn Bunkhouse beans Applesauce, salad		