Bruce School District

Student Assistant Team (SAT) Summary

								
Student Name		Date of Birth	Date					
Grade/Classroom Teacher								
Grade/Classroom reacher								
Specifically Describe Learning and/or Behavioral Concerns								
Student Strengths/Interest	s (List 3 strengths)							
Academic Concerns that F	Require Intervention: (Che							
☐ Oral Expression	☐ Math Problem Solving	☐ Grades o						
☐ Listening Comprehension	☐ Written Expression	☐ Slow rate	of work					
☐ Basic Reading Skills	☐ Low retention rate	☐ Does no	t follow directions					
☐ Reading Comprehension	☐ Incomplete Assignments		t work well					
		independen	tly					
☐ Reading Fluency	☐ Disorganized	☐ Other:						
☐ Math Calculation Skills	☐ Does not work well with							
	others							
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Behavioral Concerns: ODR's	Nos (places ettech)	I D Na						
ODRS	☐ Yes (please attach)	□ No						
Whore do the problem bob	and a cours (Chack at	I that annly						
Where do the problem beh			ool aroundo					
☐ Classroom	☐ Hallway		ool grounds					
☐ Specials	□ Bus		nroom					
☐ Cafeteria	□ Home	⊔ Play	ground/Recess					
☐ Community	□ Other:							

Please Complete Other Side

What **classroom, strategic** or **intensive interventions** have been used?

			Reading	Fluency			
Strategy Name	Who Implemented?	Start Date	Number of Weeks Given	Minutes per Session	Days Per Week	Adult to Student Ratio	Progress Monitoring Results
Basic Reading Skills							
Strategy Name	Who Implemented?	Start Date	Number of Weeks Given	Minutes per Session	Days Per Week	Adult to Student Ratio	Progress Monitoring Results
Reading Comprehension							
Strategy Name	Who Implemented?	Start Date	Number of Weeks Given	Minutes per Session	Days Per Week	Adult to Student Ratio	Progress Monitoring Results
	Mathematics						
Strategy Name	Who Implemented?	Start Date	Number of Weeks Given	Minutes per Session	Days Per Week	Adult to Student Ratio	Progress Monitoring Results
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	Behavior						
Strategy Name	Who Implemented?	Start Date	Number of Weeks Given	Minutes per Session	Days Per Week	Adult to Student Ratio	Progress Monitoring Results