Bruce School District Rt1 Flowchart

General Education * Universal Screeners administered to all students The student continues * 15% or more don't meet benchmark analyze core curriculum to participate in general * Core curriculum and programs taught with fidelity education classroom (whole class) Intervention/Enrichment Plan * In-class interventions in place such as guided reading, just right books, math stations, small group, one-on-one conferencing time, extension activities * Behavior concern (classroom behavior modification in place) Teacher/Grade Level or Team Meetings * Team meets with RTI representatives to enter Tier 1 interventions in classroom RTI form * Implements universal classroom interventions with fidelity - uses differentiation and research-* Monitors progress - teacher observations, checklists, program assessments, F&P, QRI, SRI, SMI Student responded to intervention(s), showing progress/meeting goal? No Grade Level Meeting / RTI or Data Team Meeting * Intervention planning/prioritizing students with greatest need * Place students in appropriate interventions based on student needs (selective or intensive) Ongoing data review/collaboration at team meetings Teacher/Interventionist * Record intervention and method of progress monitoring for selective students using AIMS * Interventionist documents and tracts progress in AIMS biweekly Student responded to intervention(s), showing * Implements strategic intervention with fidelity progress/meeting goal? * Communicate with primary teacher and parents using RTI forms **Intensify Intervention Plan** * Research-based interventions based on area of concern and implemented with fidelity Tier III student participates Document progress monitoring in AIMS weekly in Tier I activities in addition to pull-out planned program Intervention Plan for intensive intervention * Complete minimum of 1 cycle of intervention according to intervention guidelines and reassess * Meet with RTI team or Data Team * Implement second intensive intervention Teacher/Staff Intervention Team Meeting (documented in Aims web). * Continue parent contact — interventionist sends parent letter Student responded to Tier 3 interventions, showing * Document and implement intensive intervention with fidelity progress/meeting goal? * Progress monitor weekly and chart progress in AIMS * Notify parents of concern and schedule parent meeting

Not Eligible? Repeat/Modify

Tier III Interventions

Eligible? Special Ed

Services

**Parents must give consent or can request evaluation at any time in the Tier III process.

Parents attend meeting: Consider

testing for Special Education